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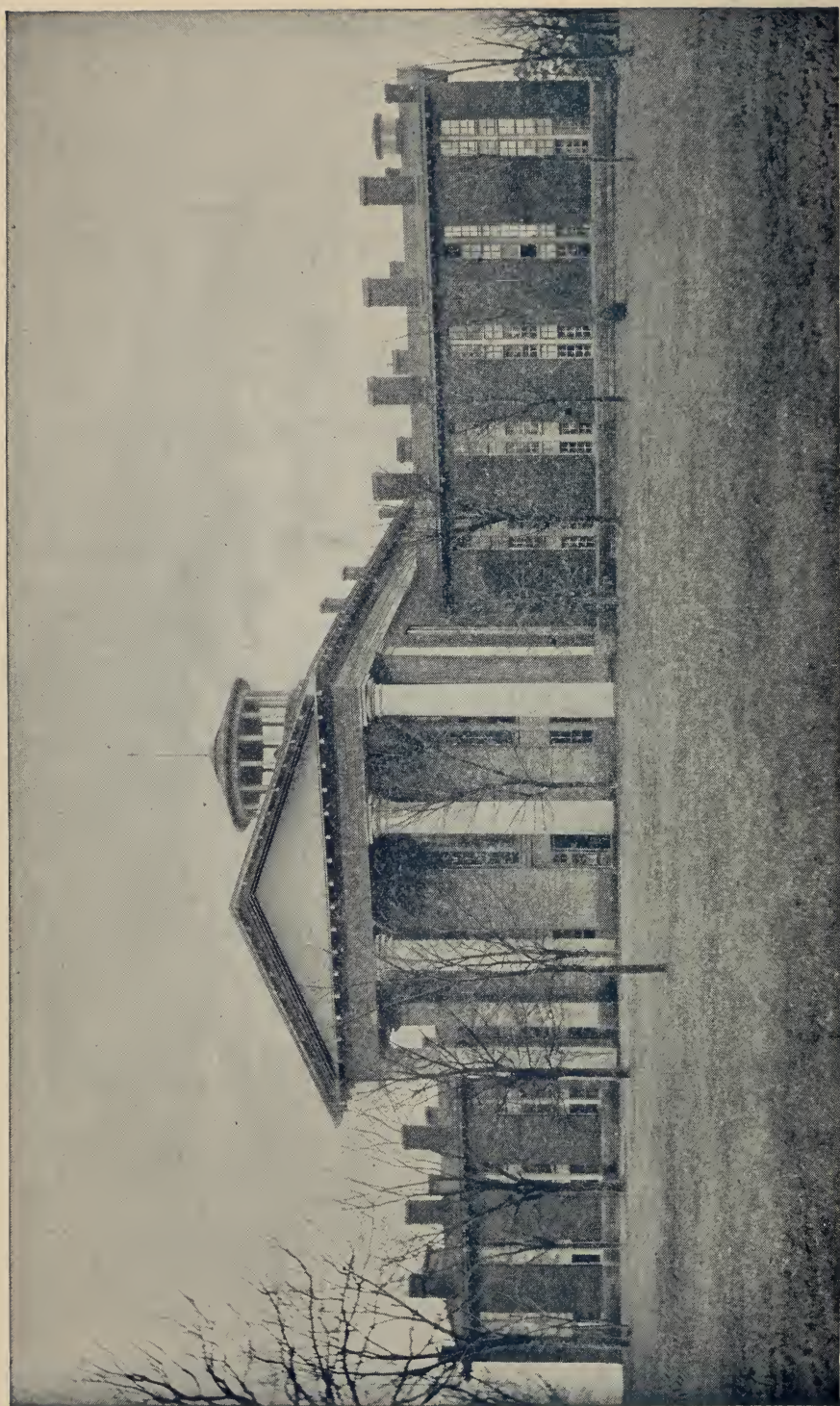
DAVIDSON COLLEGE.

1892-'93.

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CATALOGUE
OF THE
OFFICERS AND STUDENTS
OF
DAVIDSON COLLEGE
(DAVIDSON, N. C.)
FOR THE
FIFTY-SIXTH COLLEGIATE YEAR
ENDING
JUNE 8TH, 1893.

Richmond, Va. ;
WHITTET & SHEPPERSON, PRINTERS, 1001 MAIN STREET.
1893.

CALENDAR FOR 1892-'93.

1892.

First Term began, Thursday, September 8.
Intermediate Examinations began, December 10.
First Term ended, December 23.

CHRISTMAS RECESS.

1892-'93.

Second Term began, January 2.
Junior Orations, February 22.
Maxwell Chambers Day (Senior Orations), April 1.
Final Examinations of Senior Class begin, May 8.
Final Examinations begin, May 22.
Baccalaureate Sermon, 11 A. M., June 4.
Sermon before the Y. M. C. A., 8 P. M., June 4.
Annual Meeting of Trustees, 11 A. M., June 6.
Re-union of Literary Societies, 8 P. M., June 6.
Address before the Literary Societies, 11 A. M., June 7.
Alumni Oration, 11 A. M., June 7.
Meeting of the Alumni Association, 4 P. M., June 7.
Anniversary of the Literary Societies, 8 P. M., June 7.
Commencement Day, Thursday, June 8.

VACATION.

The next Academic Year begins, Thursday, September 14.
Examinations for admission, Wednesday, September 13.

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TRUSTEES.

1892-'93.

COL. JOHN L. BROWN, *President.*
J. RUMPLE, D. D., *Secretary.*
S. H. WILEY, ESQ., *Treasurer.*
GEORGE E. WILSON, ESQ., *Attorney.*

NAME.	POST-OFFICE.	PRESBYTERIES.	TERM EXPIRES.
F. S. ROYSTER, ESQ.,	Tarboro, N. C.,	Albemarle,	1893
F. H. JOHNSTON, D. D.,	Elizabeth City, N. C.,	Albemarle,	1895
W. A. WOOD, D. D.,	Statesville, N. C.,	Concord,	1893
J. H. HILL, ESQ.,	Statesville, N. C.,	Concord,	1893
WM. W. PHARR, D. D.,	Mooreville, N. C.,	Concord,	1894
S. H. WILEY, ESQ.,	Salisbury, N. C.,	Concord,	1894
C. M. PAYNE, D. D.,	Concord, N. C.,	Concord,	1895
HON. A. LEAZAR,	Mooreville, N. C.,	Concord,	1895
J. RUMPLE, D. D.,	Salisbury, N. C.,	Concord,	1896
REV. D. D. MCBRYDE,	Little River Academy, N. C.,	Fayetteville,	1893
HON. J. D. MCIVER,	Carthage, N. C.,	Fayetteville,	1894
REV. P. R. LAW,	Lumberton, N. C.,	Fayetteville,	1895
CAPT. J. C. RANKIN,	Fayetteville, N. C.,	Fayetteville,	1896
REV. C. W. ROBINSON,	Winston, N. C.,	Mecklenburg,	1893
GEO. E. WILSON,	Charlotte, N. C.,	Mecklenburg,	1893
E. NYE HUTCHISON, M. D.,	Charlotte, N. C.,	Mecklenburg,	1894
PROF. HUGH A. GREY,	Huntersville, N. C.,	Mecklenburg,	1894
COL. JOHN E. BROWN,	Charlotte, N. C.,	Mecklenburg,	1895
REV. G. D. PARKS,	Charlotte, N. C.,	Mecklenburg,	1896
REV. J. L. WILLIAMSON,	Derita, N. C.,	Mecklenburg,	1896
HON. T. M. HOLT,	Haw River, N. C.,	Orange,	1893
REV. H. T. DARNALL,	Durham, N. C.,	Orange,	1895
J. HENRY SMITH, D. D.,	Greensboro, N. C.,	Orange,	1897
OSCAR L. CLARK, ESQ.,	Clarkton, N. C.,	Wilmington,	1893
REV. G. W. McMILLAN,	Kenansville, N. C.,	Wilmington,	1894
W. H. SPRUNT, ESQ.,	Wilmington, N. C.,	Wilmington,	1895
D. E. JORDAN, D. D.,	Winnsboro, S. C.,	Bethel,	1893
HON. WM. H. STEWART,	Rock Hill, S. C.,	Bethel,	1893
REV. D. S. McALISTER,	Chester, S. C.,	Bethel,	1894

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NAME.	POST-OFFICE.	PRESBYTERIES.	TERM EXPIRES
PROF. A. R. BANKS, -----	Rock Hill, S. C., -----	<i>Bethel</i> , -----	1894
T. R. ENGLISH, D. D., -----	Yorkville, S. C., -----	<i>Bethel</i> , -----	1895
REV. R. P. SMITH, -----	Blackstock's, S. C., -----	<i>Bethel</i> , -----	1895
C. G. HENDERSON, ESQ., -----	Walterboro, S. C., -----	<i>Charleston</i> , -----	1893
REV. JOHN R. DOW, -----	Aiken, S. C., -----	<i>Charleston</i> , -----	1894
REV. B. G. CLIFFORD, -----	Union, S. C., -----	<i>Enoree</i> , -----	1893
WM. P. NISBETT, ESQ., -----	Piedmont, S. C., -----	<i>Enoree</i> , -----	1894
W. J. MCKAY, D. D., -----	Mayesville, S. C., -----	<i>Harmony</i> , -----	1895
A. WHITE, ESQ., -----	Sumter, S. C., -----	<i>Harmony</i> , -----	1896
REV. JOHN G. LAW, -----	Darlington, S. C., -----	<i>Pee Dee</i> , -----	1894
W. F. STEVENSON, ESQ., -----	Chesterfield, S. C., -----	<i>Pee Dee</i> , -----	1895
J. LOWRIE WILSON, D. D., -----	Abbeville, S. C., -----	<i>South Carolina</i> , -----	1894
J. R. RILEY, D. D., -----	Easley, S. C., -----	<i>South Carolina</i> , -----	1895
REV. L. A. SIMPSON, -----	Toccoa, Ga., -----	<i>Athens</i> , -----	1893
HENRY QUIGG, D. D., -----	Conyers, Ga., -----	<i>Atlanta</i> , -----	1894
JOSEPH B. MACK, D. D., -----	Fort Mill, S. C., -----	<i>Atlanta</i> , -----	1894
J. T. PLUNKETT, D. D., -----	Augusta, Ga., -----	<i>Augusta</i> , -----	1896
REV. J. W. QUARTERMAN, -----	Waycross, Ga., -----	<i>Savannah</i> , -----	1893
L. C. VASS, D. D., -----	Savannah, Ga., -----	<i>Savannah</i> , -----	1894
B. W. JOHNSON, ESQ., -----	Monticello, Fla., -----	<i>Florida</i> , -----	1896
REV. LUTHER H. WILSON, -----	Dade City, Fla., -----	<i>St. John's</i> , -----	1894
W. H. DODGE, D. D., -----	Jacksonville, Fla., -----	<i>Suwanee</i> , -----	1894
COL. JNO. L. BROWN, -----	Charlotte, N. C., -----	<i>Alumni Trustee</i> , -----	1893
MAJ. M. McR. McLAUGHLIN, -----	Cheraw, S. C., -----	<i>Alumni Trustee</i> , -----	1894
B. F. HALL, ESQ., -----	Wilmington, N. C., -----	<i>Alumni Trustee</i> , -----	1895
W. B. THOMPSON, ESQ., -----	Blackstock's, S. C., -----	<i>Alumni Trustee</i> , -----	1896

EXECUTIVE COMMITTEE.

COL. JOHN L. BROWN, *Chairman*;J. RUMPLE, D. D., *Clerk*;S. H. WILEY, *Treasurer*;GEO. E. WILSON, *Attorney*;

COL. A. R. BANKS,

A. LEAZAR,

W. J. MCKAY, D. D.,

COL. J. E. BROWN.

NOTE.—Some names are omitted from this list, owing to delay in hearing from appointing Presbyteries, and there are possible inaccuracies from the same cause.

FACULTY.

REV. J. B. SHEARER, D. D., LL.D., *President*,
Professor of Biblical Instruction and Moral Philosophy.

WILLIAM J. MARTIN, LL.D., *Vice-President*.
Chambers Professor of Chemistry.

WILLIAM D. VINSON, M. A.,
Professor of Mathematics.

WILLIAM S. GRAVES, M. A.,
Professor of the Latin and French Languages.

WILLIAM S. CURRELL, PH. D.,
Professor of English.

HENRY LOUIS SMITH, PH., D.,
Professor of Natural Philosophy.

C. R. HARDING, PH. D.,
Professor of the Greek and German Languages.

W. L. LINGLE,
Tutor in Mathematics.

A. K. POOL,
Instructor in Music.

PROF. MARTIN, *Bursar.*

PROF. GRAVES, *Clerk.*

PROF. VINSON, *Book-Agent.*

PROF. SMITH, *Superintendent of Grounds and Buildings.*

PROF. VINSON, *Treasurer of Societas Fratrum.*

PROF. CURRELL, *Librarian.*

C. F. RANKIN, *Assistant Librarian.*

DR. J. P. MUNROE, *College Physician.*

J. E. BROWN, JR., *Gymnasium Director.*

STUDENTS.

SENIOR CLASS.

NAME.	POST-OFFICE.	STATE.
EDWARD DOUGLAS BROWN,	Dixie,	N. C.
WILLIAM CARSON BROWN,	High Point,	N. C.
JAMES McDOWELL DOUGLAS,	Blackstock's,	S. C.
JOHN LEIGHTON DOUGLAS,	Blackstock's,	S. C.
WILLIAM KENNETH FORSYTH,	Greensboro,	N. C.
VIRGIL RILEY GASTON,	Greenville,	S. C.
JOHN HUNTER GREY,	Huntersville,	N. C.
ROBERT JUNIUS HUNTER,	Monteith,	N. C.
WILLIAM MAYHEW HUNTER,	Huntersville,	N. C.
THOMAS WILSON LINGLE,	Mill Bridge,	N. C.
ROBERT LEE MCNAIR,	Black Mountain,	N. C.
CHARLES MONTGOMERY,	Sumter,	S. C.
SAMUEL WILLIAMS MOORE,	Huntersville,	N. C.
HUGH RODERICK MURCHISON,	Coronaca,	S. C.
HINTON RALEIGH OVERCASH,	Statesville,	N. C.
ALONZO KNOX POOL,	Keyser,	N. C.
EDWARD STANSBURY TILLINGHAST,	Raleigh,	N. C.
HENRY GRINNELL TYSON, JR.,	Salisbury,	N. C.
WATTS MONROE VOILS,	Concord,	N. C.
JOHN WAKEFIELD,	Friendship,	N. C.

FOR THE DEGREE OF BACHELOR OF SCIENCE.

JOHN RICHARDSON SCHENCK, Greensboro, N. C.

JUNIOR CLASS.

NAME.	POST-OFFICE.	STATE.
JOHN DAVID ARNOLD,.....	Jonesboro,.....	N. C.
ROBERT HALL MORRISON BROWN,	Charlotte,.....	N. C.
JOSEPH ALBERT CLOTFELTER,	Conyers,	Ga.
JAMES EMMETTE DUFF,	Bickley's Mills,	Va.
JAMES MARION FARR,	Union,	S. C.
JAMES WILLIAM MILTON GOODMAN,...	Lipe,.....	N. C.
WILLIAM WINFIELD GRIER, JR.,.....	Charlotte,.....	N. C.
WILLIAM ALEXANDER HAFNER,	Blairsville,	S. C.
JAMES SPRUNT HALL,	Wilmington,	N. C.
JOSEPH MARCUS HARRIS,	Harrisburg,	N. C.
CHARLES EDWARD HODGIN,	Antioch,.....	N. C.
HARRINGTON MACK,	Fort Mill,.....	S. C.
JAMES DAVISON McDOWELL,	Manning,	S. C.
ARCHIE McLAUCHLIN,.....	Antioch,.....	N. C.
LAURENS TENNY MILLS,	Camden,.....	S. C.
HUGH KERR PARKS,	Edmiston,	N. C.
CHARLES FRANKLIN RANKIN,	Greensboro,.....	N. C.
ROBERT HUGH RUSK,	Arnold,	Ga.
MARK EDGAR SENTELLE,.....	Henshaw,	Tenn.
JOHN WILLIAM STOKES,	Atlanta,.....	Ga.
LACHLAN CUMMING VASS,.....	Savannah,.....	Ga.
SAMUEL PARKS WATSON,	Rock Hill,	S. C.
ROBERT MAC WILLIAMS,.....	Mount Olive,.....	N. C.
JOHN LACKEN YANDLE,.....	Davenport,	N. C.

 FOR THE DEGREE OF BACHELOR OF SCIENCE.

GEORGE ALEXANDER BROWN,	Bear Poplar,	N. C.
EDWIN TOOMER HUGGINS,	Wilmington,	N. C.
BENJAMIN RUSH LEE,	Charlotte,.....	N. C.
JUNIUS GARNETT SMITH,	Charlotte,.....	N. C.
DAVID REID WILLIAMS,	Wilmington,	N. C.

SOPHOMORE CLASS.

FOR THE DEGREE OF A. B.

NAME.	POST-OFFICE.	STATE
FRANK ARTHUR BARNES,	Davidson,	N. C.
ALBERT PENICK BAUMANN,	Raleigh,	N. C.
EDWARD PASCAL BRADLEY,	Statesville,	N. C.
SAMUEL LEE CATHEY,	Paw Creek,	N. C.
ROBERT SAMUEL CROMARTIE,	Garland,	N. C.
EDGAR DAWSON,	Scottsville,	Va.
THOMAS WYATTE DE VANE,	Winston,	N. C.
WATSON MUMFORD FAIRLEY,	Manchester,	N. C.
HENRY CRESWELL FLEMING,	Greenwood,	S. C.
ROBERT FRANKLIN FLEMING, JR.,	Greenwood,	S. C.
THOMAS HENLY GIBSON,	Jonesville,	Va.
SAMUEL LEONIDAS GROSS,	Gross,	Tenn.
WILLIAM ALEXANDER HALL,	Hickory,	N. C.
HENRY CLAY HAMMOND,	Atlanta,	Ga.
VERNON JAMES HILL,	Taylorsville,	N. C.
DAVID FRANCIS HUNTER,	Derita,	N. C.
FRANK DUDLEY JONES,	Lowrys ville,	S. C.
ALEXANDER POPE McALLISTER,	Lumberton,	N. C.
LUTHER OLIVER McCUTCHEN,	Bishopville,	S. C.
ROBERT WHITE McCUTCHEN,	Bishopville,	S. C.
JOHN MCKAY MCINTYRE,	Wilmington,	N. C.
SAMUEL WATSON MCKEE,	Matthews,	N. C.
MILTON MCKINNON,	Bossard,	S. C.
RUSSELL CARLISLE MCPHERSON,	Mooreville,	N. C.
ALEXANDER MARTIN,	Monteith,	N. C.
CHARLES STANLEY MATTHEWS,	Winnsboro,	S. C.
CLARENCE MILLER,	Greenville,	S. C.
CHARLES COLLINS ORR,	Charlotte,	N. C.
ALEXANDER NAPIER PERRYMAN,	Davidson,	N. C.
WALTER DAVIDSON PHARR,	Mooreville,	N. C.

NAME.	POST-OFFICE.	STATE.
JAMES CAMERON STORY,	McLeansville,	N. C.
WILLIAM CLARENCE UNDERWOOD,	Hopewell,	N. C.
FRANK HARPER WARDLAW,	Darlington,	S. C.
JAMES LYKEN WATSON,	Rock Hill,	S. C.
LUCIAN ELONZA WELLS,	Wallace,	N. C.
GEORGE DUDLEY WHITE,	Rock Hill,	S. C.
WILLIS WADE WILLIAMS,	Mills River,	N. C.
EMMETT LEE WILSON,	Guild,	Ga.

FOR THE DEGREE OF B. S.

JULIUS ELY BRANDT,	Chester,	S. C.
WM. WASHINGTON CRAWFORD, JR., . . .	Goldsboro,	N. C.
WILLIE WINSLOW FLOWE,	Flowe's,	N. C.
JOSEPH ALBERT GAITHER,	Newton,	N. C.
GEORGE WHITING HALL,	Hickory,	N. C.
SAMUEL PROWELL HARRISON,	Faunsdale,	Ala.
ALEXANDER GRAHAM LITTLE,	Lumber Bridge,	N. C.
ROBERT LINDSAY TATE,	Greensboro,	N. C.

FRESHMAN CLASS.

FOR THE DEGREE OF A. B.

NAME.	POST-OFFICE.	STATE.
CHARLES FRANKLIN ALEXANDER,	Elk Shoal,	N. C.
GEORGE LINDSAY ALLEN,	Savannah,	Ga.
WILLIAM BARRY ALLISON,	Tirzah,	S. C.
CAD MERCER BAILEY,	Clinton,	S. C.
ELBERT DECATUR BEATY,	Mooreville,	N. C.
HENRY DOC. BROWN,	Tarboro,	N. C.
JOHN EDMUNDS BROWN, JR.,	Charlotte,	N. C.
WILLIAM PENN BURNS,	Maxton,	N. C.
WILLOUGHBY ERWIN CHAMBERS,	Statesville,	N. C.
CHARLES SHEDD CLIFFORD,	Union,	S. C.
WALTER ESPY FURR,	Edmiston,	N. C.
WALTER ALEXANDER GOODMAN,	Lipe,	N. C.
WILLIAM MOORE HILL,	Statesville,	N. C.
JOSEPH NICKSON HUNTER,	Davidson,	N. C.
THOMAS DABNEY JOHNSTON,	Elizabeth City,	N. C.
CHARLES HOWIE LITTLE,	Huntersville,	N. C.
GEORGE WILLIAM McFADDIN,	Sardinia,	S. C.
DANIEL PATRICK McGEACHY,	Lumber Bridge,	N. C.
NORWOOD HODGE McGILVARY,	Chiengmai,	Siam.
GEORGE MADISON MAXWELL,	Davidson,	N. C.
PTOLEMY PHILADELPHUS MAXWELL, . .	Davidson,	N. C.
JAMES EDWARD MILLS,	Camden,	S. C.
WILLIAM ANDREW MURRAY,	Greensboro,	N. C.
ROBERT LEE ORR,	Chester,	S. C.
WILLIE EVERETTE PHIFER,	Statesville,	N. C.
DANIEL KIRBY POPE,	Huntersville,	N. C.
BLISHA PENDER PORTER,	Rocky Point,	N. C.
SAMUEL EUGENE SLOAN,	Mill Bridge,	N. C.
LOWE STILLMAN,	Atlanta,	Ga.
ALBERT HERMANN STONE,	Reidsville,	N. C.

NAME.	POST-OFFICE.	STATE.
PATRICK ALEXANDER STOUGH,	Davidson,	N. C.
JOHN GRIER VARNER,	Mill Bridge,	N. C.
EDWARD SMALLWOOD VASS,	Savannah,	Ga.
THOMAS HENRY WATKINS,	Henderson,	N. C.
MARCELLUS WOOTEN,	Kinston,	N. C.

FOR THE DEGREE OF B. S.

EERT E. BENNETT,	Norwood,	N. C.
THOMAS JETHRO HALL,	Salem,	N. C.
JOHN MOTT,	Statesville,	N. C.
LELAND COPPOCK SPEERS,	Newberry,	S. C.
JAMES LEONIDAS TURNER,	Vance,	N. C.

ECLECTIC STUDENTS.

NAME.	POST-OFFICE.	STATE.
NATHANIEL CHESLEY DANIEL,	Satterwhite,	N. C.
JOHN ED. SYLVESTER DAVIDSON,	Hopewell,	N. C.
WM. SLOAN HUGGINS,	Wilmington,	N. C.
JAMES FRANK HURLEY,	Concord,	N. C.
EDWIN MONROE MCCOY,	Bristow,	N. C.
EDWARD BRUCE MENZIES,	Hickory,	N. C.
HENRY CHARLES MENZIES,	Hickory,	N. C.
ROBERT MULDROW MONTGOMERY,	Sumter,	S. C.
THOS. SMITH WEBB MOTT,	Davidson,	N. C.
THOMAS ALEXANDER NORMENT,	Lumberton,	N. C.
HENRY THEODORE POPE,	Lumberton,	N. C.
ROBERT MARCELLUS POTTS,	Pleasant Valley,	S. C.
GAILLARD STONEY TENNENT,	Asheville,	N. C.
WALTER HERBERT WOOTEN,	Clarkton,	N. C.

RESIDENT POST-GRADUATES.

NAME.	POST-OFFICE.	STATE.
REV. CHALMERS MOORE, A. B.,	Hopewell,	N. C.
LEROY GUSTAVUS HENDERSON, A. B., . .	Walterboro',	S. C.
WALTER LEE LINGLE, A. B.,	Mill Bridge,	N. C.

NON-RESIDENT POST-GRADUATES.

J. A. DICK, A. B.,	Bossard, S. C.,	History.
J. A. TILLINGHAST, B. S., . .	Washington, D. C.,	Eng. Lit.
A. A. McGEACHY, A. B., . .	Hampden-Sidney, Va.,	Eng. Lit.
H. W. SMITH, A. B.,	Rock Hill, S. C.,	History.
D. M. FRIERSON, A. B., . .	Clinton, S. C.,	Mathematics.
S. H. EDMUNDS, A. B., . . .	Sumter, S. C., . .	Logic and Psychology.
L. A. OATES, A. B.,	Princeton, N. J.,	Mathematics.
T. E. WINECOFF, A. B., . .	Nashville, Tenn.,	Mathematics.
W. J. MARTIN, JR., A. B., M. D., .	University of Va.,	Geology.

MEDICAL STUDENTS.

DR. J. P. MUNROE'S MEDICAL SCHOOL.

NAME.	POST-OFFICE.	STATE.
NATHANIEL CHESLEY DANIEL,	Satterwhite,	N. C.
JOHN ED. SYLVESTER DAVIDSON,	Hopewell,	N. C.
WM. SLOAN HUGGINS,	Wilmington,	N. C.
EDWIN MONROE MCCOY,	Bristow,	N. C.
HENRY CHARLES MENZIES,	Hickory,	N. C.
ROBERT MULDROW MONTGOMERY,	Sumter,	S. C.
THOS. SMITH WEBB MOTT,	Davidson,	N. C.
THOMAS ALEXANDER NORMENT,	Lumberton,	N. C.
HENRY THEODORE POPE,	Lumberton,	N. C.
ROBERT MARCELLUS POTTS,	Pleasant Valley,	S. C.
GAILLARD STONEY TENNENT,	Asheville,	N. C.
WALTER HERBERT WOOTEN,	Clarkton,	N. C.

SUMMARY.

Seniors,	21
Juniors,	29
Sophomores,	46
Freshmen,	40
Eclectics,	14
Medical students,	12
Resident Post-Graduates,	3
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	165
Names counted twice,.....	12
	<hr/>
Total number in attendance,	153

APPLICANTS FOR DEGREES.

For A. B.,	116
For B. S.,	19
For A. M. (resident),	3
For A. M. (non-resident),	9

REPRESENTATION.

North Carolina,	104
South Carolina,	33
Georgia,	9
Virginia,	3
Tennessee,	2
Alabama,	1
Siam,	1
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	153

MEDALISTS FOR 1891-'92.

Eumenean Society.

C. M. RICHARDS,.....*Debater's Medal*,J. B. WHAREY.
 V. R. GASTON,.....*Essayist's Medal*,J. B. WHAREY.
 J. W. STOKES,.....*Declaimer's Medal*,.....C. E. HODGIN.

Orator's Medal.

(Given by both Societies.)

JOHN WAKEFIELD.

Philanthropic Society.

William Banks Biblical Medal.

C. M. RICHARDS.

ROLL OF HONOR.

FOR THE YEAR 1891-'92.

Senior Class.

W. L. LINGLE,
 C. M. RICHARDS,
 J. B. WHAREY.

Sophomore Class.

J. M. FARR.

Junior Class.

J. H. GREY,
 T. W. LINGLE,
 E. S. TILLINGHAST.

Freshman Class.

F. A. BARNES,
 V. J. HILL.

PUNCTUALITY ROLL.

J. A. CLOTFELTER.

DISTINCTIONS IN GRADUATING CLASS OF 1891-'92.

J. B. WHAREY,.....*Valedictory*,..... Mooresville, N. C.
 W. L. LINGLE,.....*Salutatory*,..... Mill Bridge, N. C.
 C. M. RICHARDS, ...*Philosophical Oration*,.. Liberty Hill, S. C.

DEGREES CONFERRED JUNE, 1892.

Bachelor of Arts—A. B.

NAME.	POST-OFFICE.	STATE.
LOUIS EDGAR BOSTON,	Statesville,	N. C.
ROSSIE ARTHUR BROWN,	Greensboro,	N. C.
SEAB. CALDWELL,	Clear Creek,	N. C.
HIRAM WILSON GLASGOW,	Davidson,	N. C.
CHARLES LESTER GREY,	Huntersville,	N. C.
LEROY GUSTAVUS HENDERSON,	Walterboro,	S. C.
WALTER LEE LINGLE,	Mill Bridge,	N. C.
LOCHLIN ALEXANDER McLAURIN,	McCall,	S. C.
WILLIAM HAYNE MILLS,	Camden,	S. C.
WILLIAM RAMSEUR MINTER,	Laurens,	S. C.
WILLIAMSON WALLACE MORRIS,	Concord,	N. C.
CHARLES MALONE RICHARDS,	Liberty Hill,	S. C.
WILLIAM LEVI WALKER,	Huntersville,	N. C.
JAMES BLANTON WHAREY,	Mooreville,	N. C.
ROBERT LESLIE WHARTON,	McLeansville,	N. C.
JOHN ROBERT WILSON,	Charlotte,	N. C.

Master of Arts—M. A.

GEORGE HENRY CORNELSON, JR.,	Orangeburg,	S. C.
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HONORARY DEGREES.**Doctor of Divinity—D. D.**

REV. S. H. CHESTER,	Nashville,	Tenn.
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Doctor of Laws—LL. D.

REV. W. W. MOORE, D. D.,	U. T. Seminary,	Va.
REV. B. B. WARFIELD, D. D.,	Princeton,	N. J.

ORGANIZATION.

ADMISSION.

Age.—The earliest age at which, in general, it will be advantageous to enter college, is at the completion of the fifteenth year. The Faculty is authorized to matriculate a student at an earlier age, provided sufficient reasons exist.

Testimonials.—Every applicant for matriculation must submit to the President satisfactory testimonials of good moral character, and if from an academy or college, a certificate of dismission in good standing.

Examinations for Admission.—The examinations for admission are both oral and in writing. They are held on Wednesday before the opening of the session. All applicants are requested to present themselves on that day.

Students may be admitted at any time during the year to any class for which they are prepared. But it is desirable that they enter at the opening of a term, and, if possible, at the beginning of the academic year.

Advanced Standing.—Candidates for the higher classes will be examined in all the studies previously gone over by the class which they propose to enter.

Classification.—Every student shall report each year to the President, who shall have charge of his classification and give judicious counsel and advice in the choice of courses and elective studies.

COURSES OF STUDY.

I. The Classical Course, embracing the studies of the ordinary curriculum and elective studies. It occupies four years, and those who satisfactorily complete it receive the degree of A. B.

II. The Scientific Course, designed for such as wish to pursue English and Scientific studies mainly. It occupies four years, and leads to the degree of B. S.

III. Eclectic Course.—Students who do not wish to complete either of the regular courses are permitted to select such branches of study as they may be qualified for, and to recite with the College classes, the number of their studies being subject to the direction of the Faculty. Certificates of branches studied and of attainments made will be given, if desired, to such as have satisfactorily pursued special studies.

IV. Master's Course.—The degree of A. M. may be taken by a year's study in addition to the full A. B. or B. S. Course, to be elected out of the remaining studies of the College, or post-graduate studies. This is open to the graduates of all regular colleges. No tuition fee. This is a course for resident students.

V. Non-Resident Course.—The degree of A. M. is also conferred on those who have passed a prescribed course of study and stood an approved examination. No tuition fee. This is for non-resident graduates of Davidson College, and includes a full year's work in some given line of study.

SUBJECTS OF EXAMINATION FOR ADMISSION.

TO THE FRESHMAN CLASS:

Mathematics.—Arithmetic; Algebra—through Radicals to Equations of the Second Degree.

Latin.—Gildersleeve's Latin Primer and Latin Reader; Allen & Greenough's Latin Grammar; Cæsar; Cicero's Orations against Catiline.

Greek.—Goodwin's Grammar; Goodwin's Reader (the part comprising the first and second books of the Anabasis); White's First Lessons in Greek.

English.—English Grammar.

TO THE SCIENTIFIC COURSE:

In Mathematics and English, the same as for the Freshman Class.

Within reasonable limits equivalents will be accepted for any of the above requirements.

It sometimes happens that applicants for admission are found unprepared for the Freshman Class in one or more studies. For the benefit of such students there is one elementary class in Latin, one in Greek, and one in Mathematics. Students taking one or more of these classes are enrolled as Freshmen in the catalogue.

Required and Elective Studies.—All the studies of the Freshman and Sophomore Classes are obligatory, except as provided for in B. S. and Eclectic courses.

In the Junior and Senior classes all the studies are elective. The studies of these classes are given in the scheme of studies. The members of these classes are required to select five of the subjects there named.

The election is made at the beginning of the academic year, and ordinarily no change of studies is allowed after the work of the class has begun.

SCHEME OF STUDIES FOR THE DEGREE OF A. B.

FRESHMAN CLASS.

1. *Latin*.—Select orations of Cicero, and de Senectute (Allen & Greenough); Allen & Greenough's Latin Grammar; Gildersleeve's Exercise Book; Primer of Roman History (Creighton).
2. *Greek*.—Andocides; Xenophon's *Œconomicus* (Holden); Goodwin's Greek Grammar (revised edition); Winchell's Greek Syntax; Goodell's Greek in English.
3. *Mathematics*.—Treatise on Algebra by Charles Smith; Olney's University Algebra; Halsted's Geometry.
4. *Physics*.—Gage's Elements of Physics.
5. *English*.—A. S. Hill's Foundations of Rhetoric; Dalglish's Grammatical Analysis; Compositions; English Classics.
6. *Biblical Instruction*.—A Reference Bible; Bible Course Syllabus (Shearer); a Bible Dictionary; Coleman's Historical Text-Book and Atlas of Biblical Geography.

SOPHOMORE CLASS.

1. *Latin*.—Livy (Chase and Stuart); Vergil's *Bucolics* and six Books of *Æneid* (Greenough); Allen & Greenough's Grammar; Latin Composition; Bender's Roman Literature.
2. *Greek*.—Herodotus; Homer (Seymour's School *Iliad*); Goodwin's Grammar; Pennell's Ancient Greece; Greek Composition.
3. *Mathematics*.—Halsted's Geometry—finished; O. W. J. Trigonometry; Algebra—finished.
4. *Chemistry*.—Remsen's Briefer Course.
5. *English*.—Genung's Practical Rhetoric; Selected Essays of Macaulay; Selections from the English Poets; American Literature; Composition twice a month.
6. *Biblical Instruction*.—Same books as in the Freshman Class, and Prideaux's Connection of Sacred and Profane History (Harper).

JUNIOR CLASS.

(STUDIES ELECTIVE. FIVE TO BE CHOSEN.)

1. *Latin*.—Cicero's Letters; Horace (Chase and Stuart); Allen & Greenough's Grammar; Leighton's History of Rome; Bender's Roman Literature; Latin Composition.
2. *Greek*.—Demosthenes; Euripides; Sophocles; Jebb's Primer of Greek Literature; Goodwin's Grammar; Greek Composition; Lectures.
3. *Mathematics*.—Hardy's Analytic Geometry; Venable's Notes on Solid Geometry.

4. *Physics*.—Daniell's Principles of Physics ; Jones' Examples in Physics.
5. *Chemistry*.—Remsen's Laboratory Manual ; Eliot & Storer's Qualitative Analysis.
6. *English*.—Bright's Old English Reader ; Hart's Syllabus of Anglo-Saxon Literature ; Philology ; Early and Middle English ; Burke ; Chaucer ; Webster ; Lectures ; Essays.
7. *History*.—Green's Short History of the English People ; Wilson's "State" ; Johnston's American Politics ; Topical Investigations.
8. *French*.—Keetels' Collegiate Course ; Bôcher's Otto's French Reader ; Students' Series of Classic French Plays, Vol. I. (Joynes) ; Modern French Readings (Knapp) ; Notes on French Literature.
9. *German*.—Joynes-Meissner's German Grammar and Classic Plays.
10. *Biblical Instruction*.—Bible ; "Syllabus" ; Bible Dictionary ; "Coleman" ; Robinson's English Harmony ; Lectures ; Alexander's Evidences.

SENIOR CLASS.

(STUDIES ELECTIVE. FIVE TO BE CHOSEN.)

1. *Latin*.—Annals of Tacitus (Holbrooke) ; Juvenal (Maclean) ; The Andria of Terence ; The Adelphoe of Terence (Preble) ; History of Roman Literature (Cruttwell).
2. *Greek*.—Thucydides ; Sophocles ; Aristophanes ; Lectures ; Comparative Grammar.
3. *Mathematics*.—Byerly's Differential Calculus ; Byerly's Integral Calculus ; Lectures.
4. *Applied Mathematics*.—Church's Descriptive Geometry ; Carhart's Surveying ; Searles' Field Engineering.
5. *Astronomy and Meteorology*.—Young's Astronomy ; Loomis' Treatise on Meteorology ; Lectures.
6. *Mineralogy and Geology*.—Dana's Manual of Mineralogy ; Le Conte's Elements of Geology ; Lectures.
7. *Chemistry*.—Appleton's Quantitative Analysis ; Remsen's Organic Chemistry.
8. *Logic and Political Economy*.—Bowen's Logic ; Walker's Political Economy ; Lectures.
9. *English*.—Taine's English Literature ; Shakspere ; Tennyson ; Lectures ; Essays.
10. *Mental and Moral Philosophy*.—McCosh's Cognitive Powers ; McCosh's Motive Powers ; Haven's History of Philosophy ; Lectures.
11. *Book-keeping and Commercial Law*.—(To be taken as an extra or eclectic study.)—Text-books reserved.
12. *French*.—A new course.
13. *German*.—A new course.

SCHEME OF STUDIES FOR THE DEGREE OF B. S.

FRESHMAN CLASS.

One Modern Language is substituted for Greek in the A. B. Course.

SOPHOMORE CLASS.

The other Modern Language may be substituted for Latin, and any Junior study may be elected in the place of Greek.

JUNIOR AND SENIOR CLASSES.

Any five studies may be elected out of the A. B. Course in each class, at least two of which must be scientific or mathematical each year

SCHEME OF STUDIES FOR THE RESIDENT A. M. COURSE.

Any five elections out of such Junior and Senior studies as were not included in the A. B. or B. S. Course, or Post-Graduate work in special departments.

SCHEME OF STUDIES FOR NON-RESIDENT A. M. COURSE.

A full year's work in any department of study selected by the applicant and agreed on by the Faculty.

COURSE OF INSTRUCTION.

THE LATIN LANGUAGE AND LITERATURE.

Professor Graves.

The course in Latin extends over four years. In the Freshman and Sophomore Classes the study is required; in the Junior and Senior Classes it is optional.

Attention is paid both to the grammatical and to the rhetorical structure of the language, and throughout the course accuracy of translation and the analysis of the sentence are constantly insisted upon.

Careful training is given in writing Latin. For this purpose original connected exercises are employed, as well as approved Exercise-Books.

The course includes the History and Literature of Rome. In the lower classes these subjects are treated in compendious form; fuller consideration is given them in the higher.

During the session frequent written review examinations are held, and the student is given much practice in written translations.

Freshman Class.—This class meets four times a week. Special attention is given to the forms, and this class enters upon the systematic study of Latin Syntax. A course in Roman History is also given.

Text-books.—Select Orations of Cicero, and Cicero de Senectute (Allen and Greenough); Gildersleeve's Exercise-Book; Allen and Greenough's Grammar; Primer of Roman History (Creighton); Beren's Hand-book of Mythology, Ginn and Heath's Classical Atlas; Harper's Latin Dictionary; Smith's, or Riddle and Arnold's English-Latin Dictionary.

Sophomore Class.—This class meets three times a week. Particular attention is devoted to the syntax of the language. In the second term the class takes up the study of Roman Literature.

Text-books.—Livy (Chase and Stuart); Vergil—Bucolics and six Books of Æneid—(Greenough); Latin Grammar (Allen & Greenough); Bender's Roman Literature.

Junior Class.—This class meets three times a week, and, in addition to the general work of the class in translation and Latin composition, gives attention to Latin Metre and to the History and Literature of Rome.

Text-books.—Cicero's Letters; Horace (Chase and Stuart); Allen & Greenough's Latin Grammar; Leighton's History of Rome; Bender's Roman Literature.

Senior Class.—This class meets three times a week. In this class the study of Roman Literature is completed. In connection with the authors read in the class, attention is given to characteristics of style and to the history and development of the language.

Text-books.—Annals of Tacitus (Holbrooke); Juvenal (Macleane); The Andria of Terence (edition reserved); The Adelphæ of Terence (Preble); History of Roman Literature (Cruttwell).

GREEK LANGUAGE AND LITERATURE.

Professor Harding.

This course is completed in four years. It is compulsory in the Freshman and Sophomore, and elective in the Junior and Senior. Greek-English and English-Greek exercises constitute a most important feature of the work, and the principles involved are thoroughly discussed from week to week.

Freshman Class.—There are four recitations a week. In addition to the usual work in translation, special attention is given to the forms, in which the student is constantly drilled, both orally and in writing. The work of the year also embraces the general principles of syntax as illustrated by the text and ample written exercises.

Text-books.—Andocides; Xenophon's Œconomicus (Holden); Goodwin's Greek Grammar (revised edition); Winchell's Greek Syntax; Goodell's Greek in English.

Sophomore Class.—Three recitations a week. This class is engaged largely with the study of etymology, composition of words, structure of sentences, and the details of syntax. The variations of Herodotus and Homer in point of form and syntax from the norm of the Attic style are duly noted and emphasized.

The metre of the Homeric hexameter is treated exhaustively and made familiar by daily exercise in scansion. The severer side of the work in this class is relieved by such a survey of Greek History and Mythology as the limits of the course allow.

Text-books.—Herodotus; Homer (Seymour's School Iliad); Goodwin's Greek Grammar; Pennell's Ancient Greece.

Junior Class.—Three recitations a week. In this class more attention is given to translation and the literary form so as to secure rapidity and facility in translating, and consequent sympathy with the style and spirit of the authors read. In the study of syntax the grammar is largely supplemented by notes and lectures from the instructor; and in the study of metre careful attention is given to the varieties and intricacies of lyric versification as found in the Greek tragedians. The systematic study of the literature occupies one hour a week. The text-book is supplemented by abundant parallel citations from the best authorities. Numerous illustrations are drawn from approved English translations, exhibiting the thought and subject-matter of each several author.

Text-books.—Demosthenes; Euripides; Sophocles; Jebb's Primer of Greek Literature; Goodwin's Grammar; Lectures.

Senior Class.—Three recitations a week. In this year the language is viewed more especially from its artistic and æsthetic side. Literary and rhetorical criticism is attempted, and the class notes the distinctive marks and characteristics of the several styles of leading Greek authors.

Another feature of the Senior year is the study of Comparative Philology on the basis of the etymology and the inflection of Greek words. This course, though brief, presents the general principles of the old and new systems of Indo-European Phonetics and serves as a preparation for post-graduate work.

Text-books.—Thucydides; Sophocles; Aristophanes; Lectures; Comparative Grammar.

Lexicons and other Books of Reference.—Liddell & Scott's Greek Lexicon (seventh edition insisted on); Yonge's English-Greek Dictionary; Smith's or Anthon's Classical Dictionary; Long's or Kiepert's Ancient Atlas, or Ginn & Company's Classical Atlas.

M A T H E M A T I C S**Professor Vinson.**

There are four classes in Mathematics, and, as stated elsewhere, all students are required to study the subjects that are taught in the two lower classes. Much stress is laid on the solution in writing of original exercises designed to illustrate or to supplement the principles developed in the text. In the regular course sufficient field-work is taught to enable a student to solve the ordinary problems of Surveying, Drainage, and Irrigation. The class in Applied Mathematics gives an opportunity to those who desire it to take an extended course in that subject. The college is well supplied with the most approved engineering instruments.

Freshman Class.—This class studies Algebra and Plane Geometry. There are four recitations a week. Applicants for admission to this class must be familiar with Algebra as far as Quadratic Equations. Some knowledge of Geometry will also be found profitable.

Text-books.—Treatise on Algebra, by Charles Smith; Olney's University Algebra; Halsted's Geometry.

Sophomore Class.—The Sophomore Class recites four times a week. The subjects taught are: Solid and Modern Geometry, Plane and Spherical Trigonometry, Algebra (completed), Theory of Equations. The class is also employed once or twice a week during a part of the session in Surveying, Parting off Land, Levelling, Drawing Profiles and Plots, Calculating Areas.

Text-books.—Halsted's Geometry; O. W. J. Trigonometry; Lectures.

Junior Class.—The Junior Class (elective) recites three times a week, and studies Analytical Geometry of two and three dimensions, and the Differential Calculus.

Text-books.—Hardy's Analytic Geometry; Venable's Notes on Solid Geometry.

Senior Class—*Pure Mathematics.*—This class (elective) recites three times a week. The subjects taught are the Differential and the Integral Calculus.

Text-books.—Byerly's Differential Calculus; Byerly's Integral Calculus; Lectures.

Applied Mathematics.—The class in Applied Mathematics (elective) meets for recitation or field-practice three times a week. The subjects taught are: Descriptive Geometry; General Theory and Practice of Land, Topographical, and Geodetical Surveying; Determination of Heights and Distances; Leveling; Drainage; Irrigation; Location and Laying out of Works, such as Roads, Canals, etc.; Drawing Maps, Profiles, and Cross-Sections; Calculation of Quantities of Earthwork and Masonry.

Text-books.—Church's Descriptive Geometry; Carhart's Surveying; Searles' Field Engineering; Lectures.

Post-Graduate Class.—In this class the subjects of Quaternions and Determinants are studied.

Text-books.—Hardy's or Tait's Quaternions; Hanus' Determinants.

BOOK-KEEPING AND COMMERCIAL LAW.

Professor Vinson.

A thorough course in Book-keeping and Commercial Law (three recitations a week for one year) is taught as a Senior course. It is designed especially for eclectic students and for such of the regular students as expect to engage in business immediately after graduation, and is taken by them as an *extra*.

The announcement of text-books is reserved.

MODERN LANGUAGES.

The French and German Languages are taught in the Junior year—the French by the Professor of Latin, and the German by the Professor of Greek. Both have three recitations a week and are elective. The plan of instruction is rather classical than colloquial, while much emphasis is given to the matter of pronunciation. The mastery of the grammatical structure and

idiom, facility in translation, and exercise in composition are the special aims of the course. Students of the Junior grade are able to make rapid progress by reason of their previous training in Ancient Languages.

A Senior Course in both will be added next year.

FRENCH.

Professor Graves.

Junior Class.—This course will embrace instruction in the forms and syntax of the language, and practice in translation, together with a brief outline of the History and Literature of France.

Text-books.—Keetels' "Collegiate Course in the French Language"; Bôcher's Otto's French Reader; Student's Series of Classic French Plays, Vol. I. (Joynes); Modern French Readings (Knapp); Notes on French Literature; Spiers and Surenne's French Dictionary.

GERMAN.

Professor Harding.

Junior Class.—The student is first drilled, in an elementary way, in the pronunciation, forms and structure of the language, with ample blackboard and composition exercises. He is then pressed rapidly forward in translation, relying largely on the principles of universal grammar, with which he is already familiar, pausing only to note idioms as they occur. The systematic study of the grammar is continued throughout the year in connection with written exercises.

Text-books.—Joynes-Meissner's Grammar; Lessing, Goethe, or Schiller; Adler's or Whitney's German Dictionary.

CHEMISTRY.

Professor Martin.

The course in Chemistry covers three years. So much of it as is taught to the Sophomores is required. It is elective in the Junior and Senior years. The department is amply supplied with apparatus and chemicals for lecture experiments and for laboratory work, and the instruction is made distinctly practical throughout—a constant drill in the habit of observation and of reasoning therefrom.

Sophomore Class.—In this class the elementary facts of Inorganic Chemistry are taught with considerable fullness of detail, and with profuse experimental illustration. The topics are selected with distinct reference to their bearing on the general principles of the science, and earnest effort is made to ground the student thoroughly in the simpler of these principles. The class meets twice a week.

Text-book.—Remsen's Chemistry, Briefer Course.

Junior Class.—The work of this class is devoted during the whole year to laboratory practice, first in General Chemistry, and then in Qualitative Analysis. It occupies three hours a day for three days in the week, and is sufficient to give a diligent student thorough familiarity with the processes of analysis as applied to minerals and inorganic substances generally, and to the more commonly occurring organic substances.

Text-books.—Remsen's Laboratory Manual; Stoddard's Qualitative Analysis.

Senior Class.—This class also meets three times a week. The first half of the year is given to Quantitative Analysis, Gravimetric and Volumetric; and the last half to Organic Chemistry, which is of especial educational value as elucidating the more abstruse and complicated principles of the science, and as giving a broader view of the whole field.

Text-books.—Appleton's Quantitative Analysis; Remsen's Organic Chemistry.

NATURAL PHILOSOPHY.

Professor Smith.

I. Physics.

This course embraces two years.

Freshman Class.—This class recites twice a week in Elementary Physics. During the fall term the class studies Matter and its Properties, Dynamics of Liquids and Gases, and Elementary Mechanics. The second term is given to the study of Heat, Sound, Electricity, and Light. The only mathematical knowledge necessary to the successful prosecution of the course is an acquaintance with the elements of Algebra and Geometry

and of the metric system, which is used through the entire course. The facts taught are explained by numerous familiar lectures, and illustrated by daily experiments. The simpler experiments are performed and discussed by members of the class.

Text-book.—Gage's Physics.

Junior Class.—This class recites three times a week during the year. The course requires a good working knowledge of Trigonometry. The first term is devoted to the study of Scientific Units and Measurements, Kinematics and Kinetics; the second to an advanced course in Experimental Physics. In order to encourage independent scientific study and research, each student, early in the course, is assigned a subject, not treated in detail in the text-book, for a thesis to be submitted before the final examination.

In the Students' Laboratory during the past year the class has performed and recorded a carefully selected series of more than a hundred experiments in Electricity. Next year a course of experiments in Sound and Light will be added. In this way the principles of Physics are constantly reviewed, and the student's knowledge made practical and permanent.

Text-books.—Daniell's Text-Book of the Principles of Physics; Jones' Examples in Physics; Lectures.

II. Astronomy and Meteorology.

Three times a week in the Senior year.

Astronomy.—This course is mathematical as well as physical. A knowledge of Spherical Trigonometry is necessary, and of Conic Sections is desirable, for its successful prosecution. The discussions of the text-book are supplemented by numerous lectures. The physical laboratory contains a full set of maps, charts, globes, apparatus for the projection of astronomical phenomena, sextant, etc., and a Clark & Sons' Refracting Telescope, which are constantly used by the members of the class.

Meteorology.—After the first of March the class studies Meteorology, and is taught to handle a full set of instruments for determining air-pressure, temperature, moisture, rain-fall, etc.

Text-books.—Young's General Astronomy; Loomis' Treatise on Meteorology; Lectures.

III. Mineralogy and Geology.

Three times a week in the Senior Class.

Mineralogy and Lithology.—Mineralogy and Lithology are taught during the first half-year. About one hundred and seventy-five of the more important minerals and rocks are placed in the hands of the class and carefully studied. The course is distinctly practical. Each student is supplied with a separate blow-pipe table and all necessary apparatus, and a part of each recitation is devoted to the determination of unknown minerals. The study of Crystallography is mainly by lecture, and is illustrated by over two hundred and seventy-five models of crystals and gems. The College cabinet of minerals, containing over three thousand specimens, is open to the students every day.

Geology.—Geology is studied during the second half-year. The elements of Botany and Zoölogy are taught by lecture as a preparation for the study of Historical Geology. About two hundred typical fossils are studied as a part of the daily work of the class, and the large cabinet, embracing over six thousand specimens, is accessible every day. A carefully-prepared thesis on a subject assigned by the Professor is required of each student.

Text-books.—Dana's Manual of Mineralogy and Lithology; Le Conte's Elements of Geology; Lectures.

ENGLISH.

Professor Currell.

The course in English embraces four years. The Freshman Class recites once a week; each of the three other classes, three times a week. To foster a taste for the best authors, Classic English Prose and Poetry are studied every year. Frequent Essays, Compositions, or Criticisms are required throughout the whole course.

Freshman Class.—The work of this class is largely practical, embracing Rhetoric, a rapid review of grammatical principles, Compositions, and a study of such classics as Irving and

Goldsmith. The composition work begins with the second half-term, and is confined to Letter-writing, Narratives, and Descriptions.

Text-books.—A. S. Hill's Foundations of Rhetoric; Dalgleish's Grammatical Analysis. *Parallel*: Irving's Sketch-Book, and Short Reading Courses.

Sophomore Class.—This class begins with the study of Rhetoric and its practical applications, special attention being paid to Orthoëpy, to the correct use of words, and to the art of constructing a composition. Compositions on topics assigned by the Professor or selected by the student are required semi-monthly. Macaulay's Essays and selected poetry and prose from American authors are read as parallel. A few standard poems and prose pieces are carefully read and analyzed in the class-room. The course in Rhetoric is followed by the study of the History of American Literature. Reading courses to accompany this study are assigned to each student.

Text-books.—Genung's Practical Rhetoric; Genung's Rhetorical Analysis; Parson's Versification; Hawthorne and Lemmon's American Literature; Selected Poems. *Parallel*: Essays of Macaulay; Selected American Poems and Prose.

Junior Class.—The work done in this class is mainly linguistic. A course in the Old English language and literature is followed by one in Early English and Chaucer. By this method the student has an opportunity of noting for himself the chronological development of the language. Studies in Etymology and the Science of Language complete the linguistic features of the work done in the class-room. The Lives of Webster and Burke, four or five of their chief works, and essays on their style and on prominent issues in their day, constitute the outside work of the Junior year. Reading courses in other great English and American orators are assigned to each student.

Text-books.—Bright's Anglo-Saxon Reader; Hart's Syllabus of Anglo-Saxon Literature; Etymology; Philology; Early and Middle English; Chaucer. *Parallel*: Lodge's Webster; Alta Edition of Webster's Select Orations; Burke's American Orations; Chaucer.

Senior Class.—The whole Senior year is devoted to the study of English Literature. While the history and philosophy of the literature are not neglected, it is thought best to empha-

size strongly the study of works that have made both authors and epochs famous. Each student is required to read at least one work of every prominent author living before the present century. Courses of reading are also assigned each term to every student. These courses are confined to noteworthy nineteenth century authors. Frequent analyses, criticisms and essays are required. Special attention is paid to the critical study of Shakspeare, Milton, Tennyson and Robert Browning.

Text-books.—Fiske's Taine's English Literature; Bascom's Philosophy of English Literature; Morley's Victorian Literature; Selected Poems of Tennyson and Browning; Rolfe's Coriolanus and Winter's Tale; Moulton's Shakspeare as a Dramatic Artist. *Parallel:* Kellogg's Plays of Shakspeare (7 plays); Boyd's Milton's Paradise Lost (6 books); Selected Prose and Poetry.

HISTORY.

Professor Currell.

The subject is taught in the Junior year, three recitations a week. The method pursued is topical and comparative, English History being taken as a nucleus, and great contemporary movements, such as Feudalism, the Crusades, the Rise and Growth of Papal Power, being investigated by the student. The course, therefore, embraces a thorough study of English History, with a fairly comprehensive survey of the whole field of European history from the Saxon invasion of England to the present day. An effort is made to encourage, as far as practicable, independent research on the part of the student, and with this end in view references to the excellent historical collection in the Library are furnished for all the topics assigned for investigation.

The course in English History is followed by a study of the Constitutional History of the United States.

We are planning to enlarge the scope and extend the time of the History course by another year.

Text-books.—Green's Short History of the English People; United States Constitution; Andrews' Institutes of Constitutional History.

BIBLICAL INSTRUCTION.

Rev. J. B. Shearer, Professor.

This chair embraces the study of the English Scriptures and the Evidences of Christianity. These are all taught *pari passu* until near the close of the course. This course extends over three years of the curriculum. The leading object is to master the contents of the sacred page, just as any other text-book is mastered by careful study and class-room drill. All the historical and the historico-prophetical books are studied in minute detail in both Testaments, and the poetical and epistolary books are studied by ample reference through the entire course.

It therefore embraces Bible History, Oriental History, the Connections of Sacred and Profane History, Geography, Archæology in the light of modern researches in the East, Laws—moral, ceremonial, civil, and social; Typology, Miracles, Fulfilled Prophecies, and the Unities of Scripture.

Evidences of Christianity is formally added as an appendix to the course, though carefully discussed throughout, and there is needed only a summing up and classifying in systematic and scientific form.

Freshman Class.—This class has three recitations a week, beginning with the Book of Genesis and ending at Samuel's administration.

Sophomore Class.—Two recitations a week, beginning with Kings and ending with the birth of Christ, embracing Oriental History as it interlaces with Jewish History.

Junior Class.—Three times a week. The Life of Christ on the principle of the Harmony of the Gospels; all New Testament History; Bible Morality as expounded in the Sermon on the Mount and elsewhere; the Unities of Scripture; Evidences of Christianity.

Besides these things, the Professor conducts, by lecture and references, review studies of the entire Scriptures by topics, such as the Family, the Sabbath, Sacrifices, the several Covenants, the Issues of Science, the Jewish Polity—civil, social,

and ecclesiastical ; the Synagogue, the Church, the influence of Revelation on all philosophies and religions, and topics too numerous to mention here.

Text-books.—All the classes are required to have Shearer's Bible Course Syllabus, a Bible Dictionary, Coleman's Historical Text-Book of Biblical Geography, and an English Bible. A reference Bible is preferred. A Teacher's Bible is better still.

The Sophomore Class handles, in addition, Prideaux's Connections of Sacred and Profane History.

The Junior Class handles, in addition, Robinson's English Harmony, Rawlinson's Origin of Nations, Alexander's Evidences, and several books of reference

Every student is required during the entire course to use pencil and tablet in the class-room to take notes of explanations and discussions by the Professor and to copy the same afterwards for his inspection. This of itself is a fine discipline for the student, and enables the Professor more profitably to traverse every department of human thought and action for illustration and elucidation of the Sacred Oracles.

MENTAL AND MORAL PHILOSOPHY.

Professor Shearer.

This is a Senior course. Three recitations a week. The study of Psychology and of the history of Philosophy will occupy a large part of the year, not separately, but, as far as possible, jointly, so as to elucidate Psychology on a historic basis. Careful attention will be given to show the relations of a sound Philosophy to all the great problems of the ages, and also to discover the vicious progeny of a false Metaphysics.

Moral Philosophy proper or Ethics will occupy but little time, partly because the student has already discussed every fundamental principle of Ethical Philosophy in the Bible course, with exhaustive applications in the form of practical morals, and partly because the study of Psychology proper embraces in it every power, capacity, faculty, disposition and volition of the soul.

Text-books.—McCosh's Cognitive Powers; McCosh's Motive Powers; Haven's History of Philosophy; Lectures.

LOGIC AND POLITICAL ECONOMY.

Professor Currell.

Logic is studied during the first term of the Senior year and Political Economy during the second. The text-book in Logic is supplemented by a number of exercises, illustrating the theories of the science and their practical applications.

In Political Economy special attention is paid to the consideration of the great economic questions which more nearly concern our own government. Two or three of these questions the student is expected to investigate for himself, thus supplementing the text by comparing it with other authorities upon the same subject.

We are planning to enlarge and extend this course in Political Economy into a full year's course the coming year.

Text-books.—Logic, Davis's Elements; Political Economy, Walker; Lectures.

MEDICAL SCHOOL.

J. P. Munroe, M. D., Principal.

Anatomy, Physiology, Materia Medica, etc., are taught by the Principal, and he employs such assistance as may be necessary in the practical part of the course.

Chemistry and Physics and other sciences are taken in connection with the College classes. A medical student here has this further advantage, he can take the Bible course *pari passu* with his scientific and medical studies, and their known materialistic tendencies can thus be counteracted and overcome.

This school is a private enterprise with a college connection as indicated. The students have access also to the Library and Gymnasium upon payment of the usual fees. For further particulars address the Principal, or the President of the College.

GENERAL REMARKS.

Location.

DAVIDSON COLLEGE is beautifully located in Mecklenburg county, North Carolina, on the Atlantic, Tennessee and Ohio Railroad (or the South Carolina Division of the Richmond and Danville Railroad), midway between the towns of Charlotte and Statesville, and twenty-two miles from each. A thriving and interesting village of some five hundred inhabitants, called Davidson, has grown up with the school since its founding in 1837.

Facilities.

The College is easy of access, and has four trains a day, connecting with all points North, South, East, and West. The regular mails, the Express and Telegraph lines, and the Postal Order arrangements are all that parents could desire for the comfort of their sons.

Safeguards.

The location insures health, being on the line of the highest ground between the Yadkin and the Catawba, and is free from malaria and other local causes of sickness. It is sufficiently remote from large towns and cities to escape their disturbing temptations and excitements, and by a law of the State, no intoxicating liquors can be sold within three miles, while as a matter of fact there are no open saloons within three times that distance. Few places are so free from temptations to vice and extravagance.

Chapel Services.

The professors and students meet once a day in the Chapel for worship, conducted by the President.

Sunday Bible Classes.

The professors and students meet in the Chapel every Sunday morning for a service of song, prayer, and Bible study. The



DAVIDSON PRESBYTERIAN CHURCH.

classes are conducted as practical and devotional classes, just as in a well-ordered Sunday-school, and as far as consistent on the voluntary principle. While attendance is required, the work done is no part of the course of weekly study.

Public Worship.

The Presbyterian Church here has a neat and commodious house of worship, under the care of a regular pastor, with the usual Sabbath and weekly ministrations. The students are required to attend every Sabbath morning, while in fact a very large proportion of them attend in the evening as well.

Young Men's Christian Association.

This organization has long been a leading factor in the religious culture of the students. Under its auspices weekly prayer-meetings and daily evening prayers, from room to room, have long been kept up. Quite a number of its members are engaged in Sunday-school and other Christian work in the neighborhood.

Vocal Music.

The opportunity to study vocal music has been given during the current year to every student of the college free of charge. We hope to be able to continue this in future.

Social Advantages.

Few villages of the same size furnish equal social advantages. The Faculty and the villagers alike do all in their power to give the students a home life.

The Infirmary.

Two rooms in Elm Row have been nicely fitted up by the ladies of Charlotte as an infirmary, where any student who may be sick can have proper privacy, attendance and nursing. These rooms are under the immediate supervision of the wife of the President, and the best of medical attendance is at hand.

Medical Attendance.

Each student pays a medical fee of three dollars, and the Faculty employ an approved physician to attend upon all cases

of sickness among the students, and to prescribe for all ailments without extra charges in the way of bills. Dr. J. P. Munroe is the College physician. He is also the family physician of the members of the Faculty, and has charge of the medical school here. Parents may feel that their sons are safe in his hands, so far as kind and skilful attention is concerned.

Athletic Sports.

The students have a most admirable play-ground on one side of the Campus, where they get abundant open-air exercise in foot-ball, base-ball, lawn-tennis, and other games.

The Wiley Lake.

A large and beautiful sheet of water will be ready for aquatic sports before the close of the present year. Swimming, bathing, boating, and skating will add greatly to the comfort and health of the students. The lake is located one mile east of the College, and is named in honor of S. H. Wiley, Esq., of Salisbury, who has given liberally to construct the dam and boat-houses.

Y. M. C. A. Hall and Gymnasium.

This building is recently completed at a cost of nearly \$4,000. It is a handsome and massive two-story building, sixty-eight feet by forty-three. The lower story, with a gallery all around, is a gymnasium, and the upper story is divided into an assembly hall, a parlor, and a Bible-class and reading-room. The whole is neatly and even elegantly finished.

The Parlor and Reading Room are elegantly carpeted and furnished; the Hall is partially seated with opera chairs, and the Gymnasium is largely supplied with the most approved apparatus. This building, with its equipment, is a credit to the institution and to the friends who contributed the means, and is the pride of the Association. It is called the Morrison Memorial Hall, in honor of the first president of the College. This is the first building of the kind erected on the Campus of a Southern College.



Y. M. C. A. HALL AND GYMNASIUM.

Buildings and Grounds.

The Campus is a beautiful lawn, well set in grasses which are green all the year, and handsomely laid off in walks and drives. It is well shaded with native oaks and trees of artificial planting, some of which form avenues of charming perspective.

The buildings are ample for the accommodation of a large number of students. The main College building, which cost \$85,000, consists of a centre building and two wings. It contains the new Chapel, which is a large hall suitable for the Commencement exercises, and a suite of commodious recitation rooms; also, cabinet, library, apparatus and laboratory rooms, and besides, seventy-two students' dormitories. The outside buildings on the Campus are the Y. M. C. A. Hall and Gymnasium, the old Chapel, the two Society Hall buildings, Oak Row, Elm Row, and Tammany. The last six form the quadrangle, and are beautifully grouped on the west side of the Campus amid abundant shade, and here many students choose their dormitories. The College also owns six professors' houses, which are conveniently located on three sides of the Campus.

Library.

The libraries of the College and of each of the Literary Societies have recently been consolidated in the spacious and well-appointed library room of the College. There are now about eleven thousand volumes, and additions are made every year by purchase and also by gift. We trust that our friends will continue to remember us by placing valuable books on our shelves. There is a reading-room connected with the Library, furnished with the best literature of the day, both papers and magazines, and both are open to students and professors every day.

Cabinets.

The cabinets of minerals, rocks and fossils for the teaching of Mineralogy and Geology are not only ample for class-room work, but the general display is a matter of interest both to students and visitors. These cabinets have been accumulating for perhaps thirty years. Besides *numerous* smaller additions by gift,

exchange, and purchase, the "Brumby Cabinet" was added by purchase, containing one thousand two hundred minerals, three thousand fossils, and one thousand one hundred recent shells; and there was added by donation the Oglethorpe University Cabinet, containing about one thousand five hundred minerals; and also a collection of recent shells given by Professor Kerr. The whole consists of over ten thousand (10,000) specimens.

Apparatus.

There is a large and valuable collection of apparatus suited to the illustration of all the departments of Physics, Astronomy, Meteorology and Chemistry, which cost in the aggregate many thousands of dollars, and constant additions are made from an appropriation for that purpose, so that these departments are kept fully abreast of the improvements of the day. Valuable additions have been made during the year.

Laboratories.

There are two laboratories for the practical training of the students in the Physical Sciences.

The *Chemical Laboratory* is a large and commodious room, fitted up with all the necessary appliances and conveniences for a students' workshop for training in the processes of practical and analytic Chemistry, as set forth elsewhere under the head of Chemistry.

The *Physical Laboratory* is furnished and adapted for training the students in the practical part of the various departments of Natural Philosophy, as is elsewhere set forth under that head.

A *Workshop* in this department is well fitted up with tools and material, by means of which much apparatus is manufactured and adapted.

Methods of Instruction.

Class-room drill in the use of the most approved text-books is supplemented by written exercises by the student in all departments, and further by careful oral instruction, either on the Socratic method or by the formal lecture, in which the exhaustive



VIEW of the QUADRANGLE.



THE OLD CHAPEL.

BARNES ACADEMY,

A HOME SCHOOL FOR THIRTY BOYS,

LENOIR, N. C.

Location. Lenoir is strictly a prohibition town in Western N. C., and is noted for the culture of its people and the healthfulness of its climate. The School is pleasantly located on an elevation in the midst of twenty acres of grounds.

Studies Pursued. Special and persistent attention will be given to Reading, Spelling, Writing, Grammar, Arithmetic, United States History, and Geography, the very studies which the pupil will have to apply every day of his life. The older students take up Algebra, Physiology, Book-keeping, Latin, Greek, and other Academical Studies, which are pursued until the pupil is prepared for college or for business.

Admission to College. The satisfactory completion of the course secures a certificate, which may be offered instead of an entrance examination to college.

The Home. The boys are taken into the Principal's family, where they receive the important advantage of his special care and attention. In addition to the comfort and security of home influences, they will have his help during their hours of study and be shown how to study. By this arrangement it is hoped to accommodate a class of patrons who are seeking for their sons an institution which will combine the favorable influences of home with the order and thoroughness of school.

Supervision. The students are under the direct supervision of the Principal all the time, day and night. This constant and watchful care is not in the spirit of espionage to detect crime; it is in the spirit of helpfulness to prevent evil and to do away with the inclination to misdeeds.

Conscience. It is the constant aim of the school to educate the conscience by surrounding the pupil with a refining and healthful social atmosphere.

Manners. The school is select and limited, and none will be admitted whose influence is injurious, or who could introduce rudeness or evil. It is scarcely necessary to say that tobacco is not used by any member of the school, teacher or pupil.

Terms and Calendar. The next annual session will begin August 28, 1893, and close June 1, 1894. The charge for the year, including instruction, board, washing, supervision, etc., is \$150.

Applications for the vacancies made by the retirement of old pupils should be presented at the earliest possible time, and past patrons will greatly oblige us by letting us know without unnecessary delay their wishes in regard to re-engagements.

Parents are invited to correspond with the Principal, or to visit the school and see for themselves whether we can furnish what they are seeking for their sons.

Catalogue with full information will be sent on application.

Lenoir, N. C., *April*, 1893.

E. L. BARNES, A. B.,
Principal.

REFERENCES.

Our school is endorsed and recommended by the Faculty of Davidson College, for which institution we have a number of boys in course of preparation. We further add the names of a few of our friends and patrons: Rev. C. A. Munroe, Lenoir, N. C.; Rev. R. P. Smith, Blackstock, S. C.; Mr. J. W. Cannon, Concord, N. C.; Rev. W. G. White, Lowryville, S. C.; Mayor John F. Ficken, Charleston, S. C.; Mr. E. C. Stokes, Oral Oaks, Va.; Rev. Chalmers Fraser, Atlanta, Ga.; Rev. L. H. Wilson, Tampa, Fla.

discussion of a given topic is presented in one view. The free use of the blackboard in all departments, and of maps, cabinets, apparatus, charts, etc., wherever needed, adds largely to the interest of the classes.

Book Agency.

In the absence of a bookstore in the town, a member of the Faculty acts as book agent for the College, and supplies the classes at publishers' prices. Owing to the wide margin for loss by reason of books left on hand or not paid for, the net profit of the agency is necessarily small, but whatever it may be, it is given to the Societas Fratrum for the purposes of that association.

Discipline.

We have a minimum of rules for the government of the student body, and these are rather of the nature of the administrative rules which prevail in any well-ordered business. For the most part, however, we rely on the unwritten code of truth, honor and duty, which every gentleman recognizes. For heedless violations of administrative rules we have a system of demerits, but for rare breaches of honor, integrity and morality we do not hesitate to resort to the severest discipline, if it seems necessary in order to save the student body from contamination by such example, or if the reformation of the offender be considered hopeless.

Examinations.

Rigid and comprehensive examinations form an important part of the exercises of the College. In addition to the daily oral drill, and the frequent partial review examinations (usually written), there are two general examinations of all the classes every year, viz.:

1. The *Intermediate* Examination, at the close of the first term, on all the studies of the term.

2. The *Final* Examination, at the close of the second term, on the studies of that term, or of the entire year, at the option of the Professor.

Both of these are conducted in writing, and have an important bearing on the standing of the student in his class.

Reports.

At the end of each term reports of scholarship, deportment, and absences for the whole term are sent to parents and guardians. Also at regular intervals during the session reports of deportment and absences are sent. The design of these reports is to give as full information as possible of the conduct and progress of the student, and to secure the coöperation of parents and guardians in promoting diligence in study in regular attendance on duty. It is well for parent and guardian to communicate the contents of these reports to the student.

Monitorships.

At the end of each term a monitor and a vice-monitor are appointed from each class, who have charge of the class rolls, and mark the attendance on all religious services for the next succeeding term. These monitorships are class honors, and are conferred on those who achieve the highest average grades during the term.

Roll of Honor.

All members of all the classes who achieve during the entire year an absolute average grade of ninety-five and above are put upon the Roll of Honor and it is so announced on Commencement Day and their names are printed in the next Catalogue.

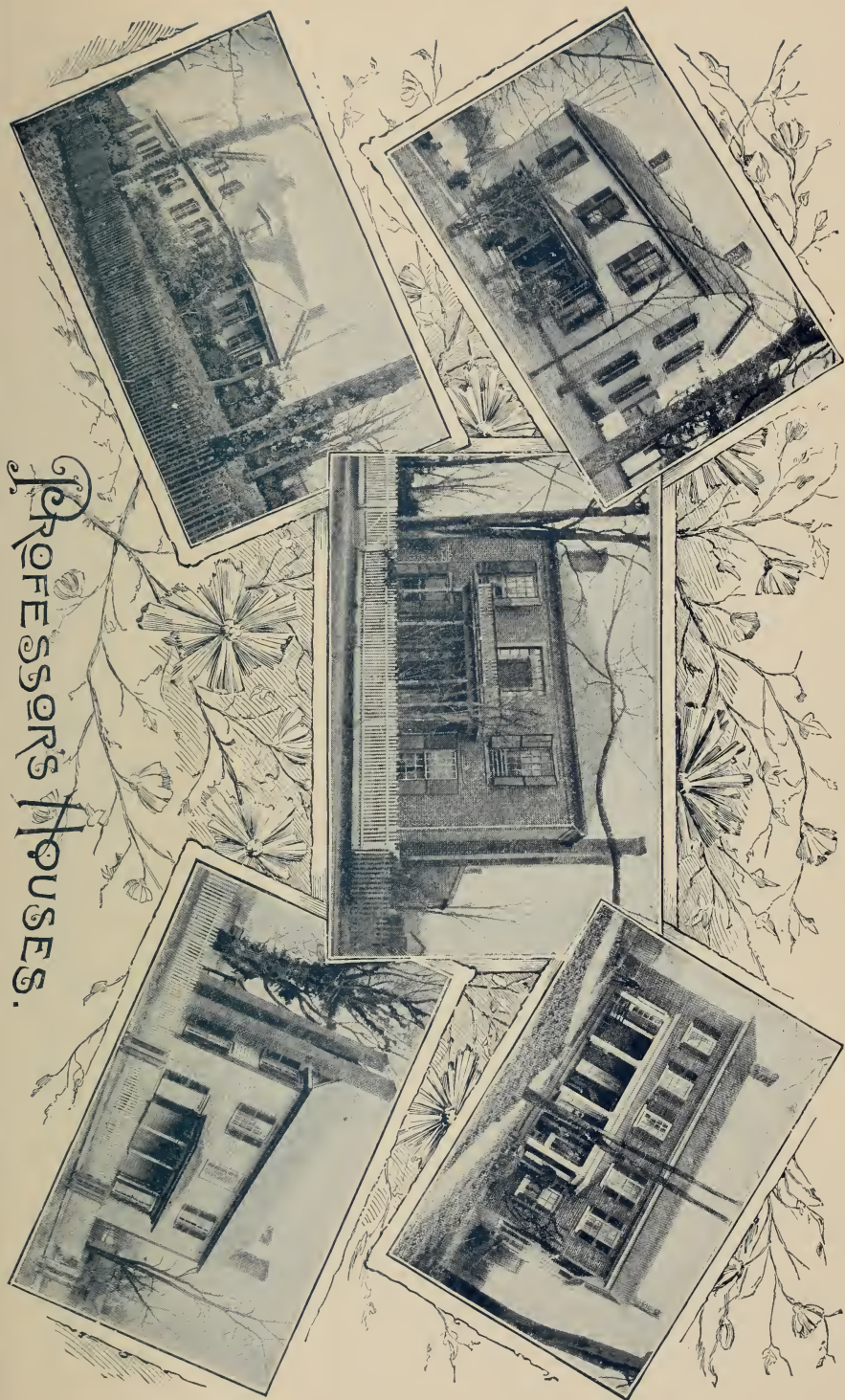
Graduating Honors.

The three members of the graduating class each year who make the highest average grades during their entire course are awarded the first, second and third distinctions in the class on Commencement Day, by virtue of which they deliver orations called respectively the *Valedictory*, the *Salutatory*, and the *Philosophical* oration.

The William Banks Biblical Medal.

Rev. William Banks was long a Trustee of the College, and was at his death President of the Board of Trustees. His family have founded a medal in honor of his memory, to be given each year to the student who finishes the course of Biblical Instruction with the highest distinction.

Professors Houses.



Maxwell Chambers Day.

One day in the early spring is set apart and observed as a Memorial Day of this liberal patron of the College and friend of Christian education. The day is devoted to forensic exercises. Orations by the Senior Class.

Twenty-second of February.

This national memorial day is also devoted to forensic exercises. Orations by the Junior Class.

Elocution.

The Professor of English has charge of all the elocution and rhetorical training in the college outside of the Literary Societies. His work has been supplemented the past two years by special class instruction from Professor Rayhill, an approved teacher of elocution.

Occasional Lectures.

Gentlemen from abroad are invited, from time to time, by the Faculty, to deliver lectures in the Chapel on such topics as may seem profitable. These lectures are free to the students and to the public.

The Literary Societies.

There are two Literary Societies connected with the College—the *Philanthropic* and the *Eumenean*. Each has a commodious and handsomely furnished hall. Both are well conducted, and afford opportunities for training in debate, declamation, composition, public speaking, and parliamentary usage. They have two regular meetings a week, Saturday night and Monday morning. They both award annual prizes for excellence in literary and rhetorical exercises, as follows:

1. Debater's Medals.
2. Essayist's Medals.
3. Declaimer's Medals.

"Davidson Monthly."

This magazine is published under the auspices of the two Literary Societies. It is a neat and attractive pamphlet of about

thirty pages, and is well prepared by a joint corps of editors and managers. It deserves, as well as needs, a larger patronage, especially among the *alumni*.

Orator's Medal.

A medal is given by the two Societies to be awarded in an oratorical contest. Three representatives are appointed from the members of the Junior Class in each Society, and the award is made by a disinterested committee. This public exhibition of the two Societies takes place on Wednesday before Commencement day, at 8 o'clock P. M.

Commencement Exercises.

These exercises begin with the Sabbath preceding the second Thursday in June every year, and end with Thursday, which is Commencement day. These exercises consist of the Baccalaureate sermon, a sermon before the Y. M. C. A., the reunion of the Literary Societies in their halls, addresses before the Literary Societies and the Alumni Association, the Anniversary of the Literary Societies, and the customary exercises of Commencement day, the exact dates of all which are set forth in the Calendar.

The Alumni Association.

This Society consists of graduates of the College and such others as may have reached the Junior grade before leaving the institution, subject to election. The annual meeting is held during Commencement week, and the Society is represented by a public orator. The College relies with confidence on the hearty coöperation of her *alumni* in promoting her interests.

Societas Fratrum.

This is a Students' Aid Society, composed of students and *alumni* as active members, and of friends interested in the enterprise who may be elected as honorary members.

The object of the Society is to assist indigent and deserving students by loans of money, to be repaid, without interest, out of their first earnings. These loans cannot exceed one hundred dollars a year to any one student, and must be recommended



EUMENIAN SOCIETY HALL.



PHILANTHROPIC SOCIETY HALL.

by a committee, voted by the Society and approved by the Faculty.

The funds of this Society accrue from annual dues of members, gifts of friends, and the profits of the Book Agency.

The Society has been in existence thirteen years, and has already aided more than a dozen young men through College, who, but for this aid, could not have continued their education. The donation of a few hundred dollars would greatly enlarge its operations.

Endowments.

The Trustees now have safely invested, at a fair rate of interest, over one hundred and ten thousand dollars, the income of which, in addition to students' dues, is used to pay current expenses.

Chambers Professorship.

The Chair of Chemistry is named for the late Maxwell Chambers, Esq., of Salisbury, N. C., to whose munificent legacy the College owes almost entirely its present usefulness and success.

Semi-Centenary Addresses.

Ten addresses were delivered by distinguished friends at the Commencement in June, 1887. They contain matter of great interest to the friends of education and the lovers of Davidson. They have been published in a neat volume. Price in paper, twenty-five cents; in cloth, fifty cents, by mail, post-paid.

Semi-Centennial Catalogue.

A general catalogue for the first fifty years—1837 to 1887—has been published. It was edited by Prof. W. A. Withers, A. M., assisted by other distinguished *alumni*. It is an 8vo, 194 pages, elegantly bound in pink and blue, the Society colors, with medallion of College seal. Cloth, \$1; paper, 50 cents. The Supplement includes Class '94.

This volume traces the career and present location of every student of the College as far as possible, and is of great interest to friends and former students of the College.

Dormitories.

Of these there are seventy-two in the main College building, and twenty more in the several other houses on the Campus. They are all comfortable rooms of good size, and students usually live two in a room for the sake of economy and other incidental advantages. They furnish their own rooms. Bedding is commonly supplied from home, and furniture bought low at second hand from former occupants. Students are required to room in the dormitories, except where there are special reasons for rooming elsewhere.

Table Boarding.

There are convenient to the College a number of well-conducted boarding-houses, at which excellent board is given at from \$9 to \$10 per month.

Club Boarding.

Clubs of from ten to twenty students often engage with ladies near the College to furnish them a dining-room and table-ware, and also to prepare their meals for them, on the payment of a certain sum each. One of the club, who acts as agent, buys all the supplies, and thus the price of frugal board is reduced to the actual cost. The cost of board on this system ranges from \$6 to \$8 a month.

Sometimes small clubs live more frugally and economically than this, but this cannot be justified except on the plea of the direst necessity. Generous living is as important to the health and success of the student as to any other class.

Scholarships.

Several scholarships have recently been endowed by benevolent persons. Of these there are at present nine.

One of \$3,000—the Maxwell Chambers Scholarship, endowed by the Presbyterian Church of Salisbury, N. C. The income from this scholarship pays the board and tuition of one student.

One of \$1,500—the D. A. Davis Scholarship, also endowed by the Presbyterian Church of Salisbury. The income pays the tuition and other College dues of the incumbent.

One of \$1,000—the George Bower Scholarship, endowed by Mrs. A. C. Davis, of Salisbury, N. C. The income pays the tuition of one student.

One of \$1,500—the Kate Williams Scholarship, endowed by G. W. Williams, Esq., of Wilmington, N. C., paying the tuition and other College dues of one student.

One of \$1,000—endowed by J. S. Carr, Esq., Durham, N. C., the income of which pays the tuition of the incumbent.

One of \$1,000—the Thomas Brown Scholarship, endowed by Brown and Brother, Winston, N. C., and paying the tuition of one student.

One of \$500—the Scholarship, endowed by General R. Barringer and George E. Wilson, Esq., of Charlotte, N. C., paying the dues of one candidate for the ministry.

One of \$500—the Oates Scholarship, endowed by R. M. Oates and Oates Brothers, Charlotte, N. C., paying the dues of one candidate for the ministry.

One of \$500—the Willie J. Brown Scholarship, endowed by Colonel John L. Brown, Charlotte, N. C., paying the dues (other than tuition) of one student:

The Academic Year.

This begins on the second Thursday in September and ends on the second Thursday in June. It is divided by a recess of one week at Christmas into two terms.

EXPENSES.

Tuition—First Term,	\$25 00	Second Term,	\$35 00	\$60 00
Room-rent, “ 	10 00	“ 	15 00	25 00
Incidentals, “ 	6 00	“ 	9 00	15 00
Medical fee, “ 	1 00	“ 	2 00	3 00
Deposit for damages to buildings, etc.,					2 00
Day board, in families, a month,				from 9 00 to	10 00
Day board, in club, a month,				from 6 00 to	8 00
Wood, per cord,				from 1 00 to	1 50
Lights, about					2 00
Washing, a month,				from 1 00 to	1 25

Books from College Agent, at publishers' retail prices.

Total necessary expense for college year, from \$150 to \$250.

Tuition, room-rent and incidental expenses are payable in advance at the beginning of each term.

Every student is required to report to the Bursar within twenty-four hours after his arrival.

At the end of the session such part of the damage fund as is not expended will be returned to the student.

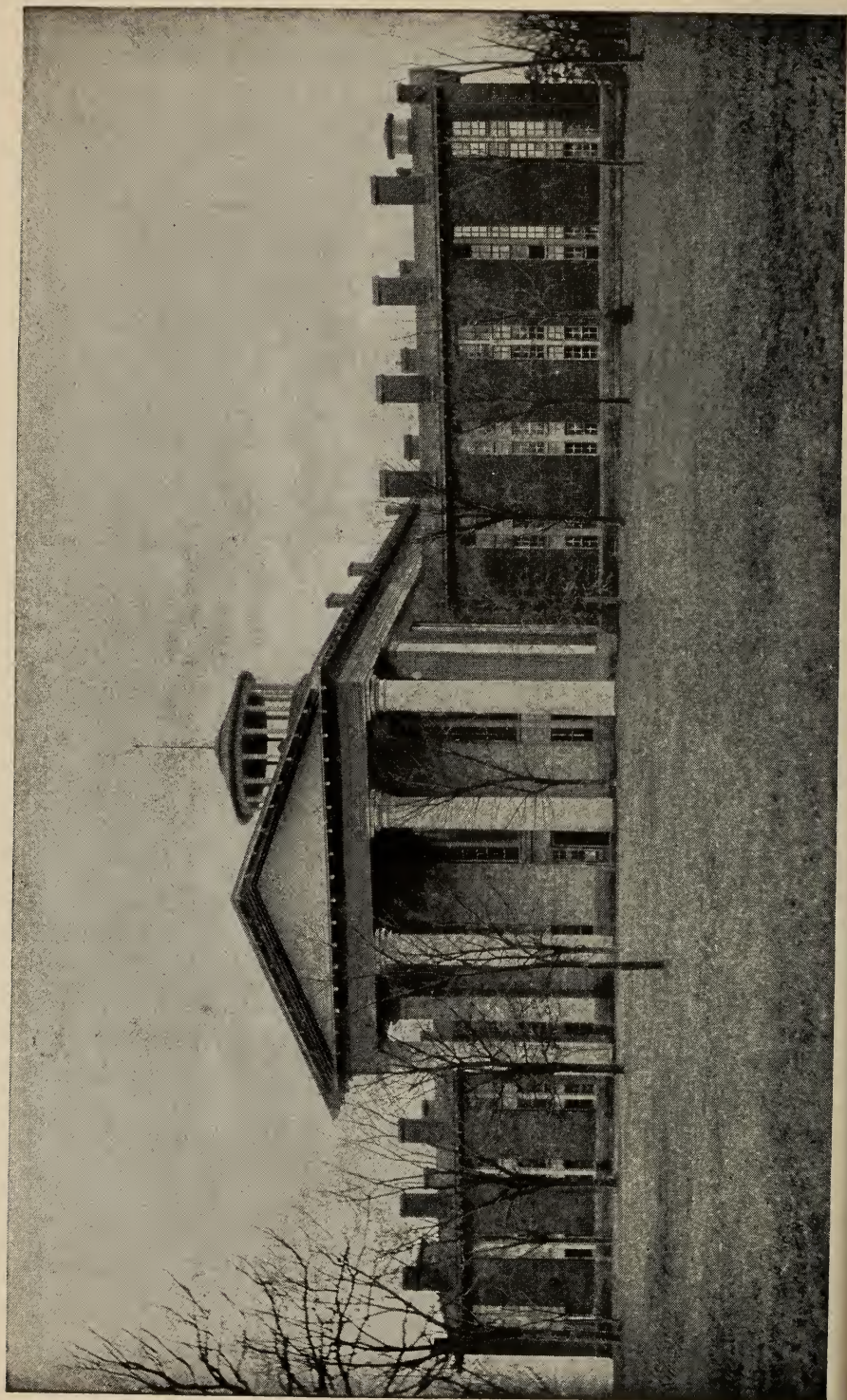
Students are required to room in the College buildings; they furnish their own rooms.

Bed clothing should be brought from home. Furniture can be obtained at reasonable rates in town.

Tuition is free to candidates for the ministry and to sons of ministers of all denominations.

Money intended for any student may be deposited with the Bursar, who will expend as directed.

The Post-Office is “Davidson, Mecklenburg county, N. C.”



CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

DAVIDSON COLLEGE

(DAVIDSON, N. C.)

FOR THE

FIFTY-SEVENTH COLLEGIATE YEAR,

ENDING

JUNE 14, 1894.

Richmond, Va. :

WHITTET & SHEPPERSON, PRINTERS, 1001 MAIN STREET.

1894.

CALENDAR FOR 1893-'94.

1893.

First Term began, Thursday, September 14.
Intermediate Examinations began, December 11.
First Term ended, December 22.

CHRISTMAS RECESS.

1893-'94.

Second Term began, January 2.
Junior Orations, February 22.
Maxwell Chambers Day (Senior Orations), March 24.
Athletic Day, April 28.
Final Examinations of Senior Class begin, May 14.
Final Examinations begin, May 28.
Baccalaureate Sermon, 11 A. M., June 10.
Sermon before the Y. M. C. A., 8 P. M., June 10.
Annual Meeting of Trustees, 11 A. M., June 12.
Re-union of Literary Societies, 8 P. M., June 12.
Address before the Literary Societies, 11 A. M., June 13.
Alumni Oration, 11 A. M., June 13.
Meeting of the Alumni Association, 4 P. M., June 13.
Anniversary of the Literary Societies, 8 P. M., June 13.
Commencement Day, Thursday, June 14.

VACATION.

The next Academic Year begins, Thursday, September 13.
Examinations for admission, Wednesday, September 12.

TRUSTEES.

1893-'94.

W. J. McKAY, D. D.,	<i>President.</i>
J. RUMPLE, D. D.,	<i>Secretary.</i>
S. H. WILEY, ESQ.,	<i>Treasurer.</i>
GEORGE E. WILSON, ESQ.,	<i>Attorney.</i>

NAME.	POST-OFFICE.	PRESBYTERY.	TERM EXPIRES.
F. H. JOHNSTON, D. D., . . .	Elizabeth City, N. C., . . .	<i>Albemarle.</i> . . .	1895
REV. CHAS. G. VARDELL, . . .	Newberne, N. C., . . .	<i>Albemarle.</i> . . .	1896
WM. W. PHARR, D. D., . . .	Mooreville, N. C., . . .	<i>Concord.</i> . . .	1894
S. H. WILEY, ESQ.,	Salisbury, N. C.,	<i>Concord.</i>	1894
C. M. PAYNE, D. D.,	Concord, N. C.,	<i>Concord.</i>	1895
HON. A. LEAZAR,	Raleigh, N. C.,	<i>Concord.</i>	1895
J. RUMPLE, D. D.,	Salisbury, N. C.,	<i>Concord.</i>	1896
W. A. WOOD, D. D.,	Statesville, N. C.,	<i>Concord.</i>	1897
J. H. HILL, ESQ.,	Statesville, N. C.,	<i>Concord.</i>	1897
HON. J. D. McIVER,	Carthage, N. C.,	<i>Fayetteville.</i> . . .	1894
REV. P. R. LAW,	Lumber Bridge, N. C., . . .	<i>Fayetteville.</i> . . .	1895
CAPT. S. C. RANKIN,	Fayetteville, N. C.,	<i>Fayetteville.</i> . . .	1896
REV. D. D. McBRYDE,	Little River Acad., N. C., .	<i>Fayetteville.</i> . . .	1897
E. NYE HUTCHISON, M. D., .	Charlotte, N. C.,	<i>Mecklenburg.</i> . . .	1894
PROF. HUGH A. GREY,	Huntersville, N. C.,	<i>Mecklenburg.</i> . . .	1894
COL. JOHN E. BROWN,	Charlotte, N. C.,	<i>Mecklenburg.</i> . . .	1895
DR. J. F. P. ROBINSON,	Lowell, N. C.,	<i>Mecklenburg.</i> . . .	1896
REV. J. S. WILLIAMSON,	Derita, N. C.,	<i>Mecklenburg.</i> . . .	1896
R. A. DUNN, ESQ.,	Charlotte, N. C.,	<i>Mecklenburg.</i> . . .	1897
GEORGE E. WILSON, ESQ., . . .	Charlotte, N. C.,	<i>Mecklenburg.</i> . . .	1897
J. HENRY SMITH, D. D.,	Greensboro, N. C.,	<i>Orange.</i>	1897
REV. J. L. CURRIE,	Burlington, N. C.,	<i>Orange.</i>	1895
J. L. SCOTT, ESQ.,	Graham, N. C.,	<i>Orange.</i>	1898
REV. GEO. W. McMILLAN, . . .	Burgaw, N. C.,	<i>Wilmington.</i> . . .	1894
W. H. SPRUNT, ESQ.,	Wilmington, N. C.,	<i>Wilmington.</i> . . .	1895
JAMES H. MOORE, ESQ.,	Burgaw, N. C.,	<i>Wilmington.</i> . . .	1896
REV. D. S. McALISTER,	Bethel, S. C.,	<i>Bethel.</i>	1894
COL. A. R. BANKS,	Yorkville, S. C.,	<i>Bethel.</i>	1894

NAME.	POST-OFFICE.	PRESBYTERY.	TERM EXPIRES.
REV. B. P. REID,	Kershaw, S. C.,	<i>Bethel</i> ,	1895
REV. W. G. NEVILLE,	Yorkville, S. C.,	<i>Bethel</i> ,	1895
D. E. JORDAN, D. D.,	Winnsboro, S. C.,	<i>Bethel</i> ,	1896
HON. WM. H. STEWART,	Rock Hill, S. C.,	<i>Bethel</i> ,	1896
REV. JOHN R. DOW,	Aiken, S. C.,	<i>Charleston</i> ,	1894
HON. D. S. HENDERSON,	Aiken, S. C.,	<i>Charleston</i> ,	1895
W. B. NISBETT, ESQ.,	Piedmont, S. C.,	<i>Enoree</i> ,	1894
REV. B. G. CLIFFORD,	Union, S. C.,	<i>Enoree</i> ,	1895
W. J. MCKAY, D. D.,	Mayesville, S. C.,	<i>Harmony</i> ,	1895
A. WHITE, ESQ.,	Sumter, S. C.,	<i>Harmony</i> ,	1896
REV. JOHN GORDON LAW,	Darlington, S. C.,	<i>Pee Dee</i> ,	1894
W. F. STEVENSON, ESQ.,	Chesterfield, S. C.,	<i>Pee Dee</i> ,	1895
J. L. WILSON, D. D.,	Abbeville, S. C.,	<i>South Carolina</i> ,	1894
J. R. RILEY, D. D.,	Easley, S. C.,	<i>South Carolina</i> ,	1895
REV. L. A. SIMPSON,	Toccoa, Ga.,	<i>Athens</i> ,	1895
J. B. MACK, D. D.,	Fort Mill, S. C.,	<i>Atlanta</i> ,	1894
HENRY QUIGG, D. D.,	Conyers, Ga.,	<i>Atlanta</i> ,	1894
REV. E. G. SMITH,	Washington, Ga.,	<i>Augusta</i> ,	1895
L. C. VASS, D. D.,	Savannah, Ga.,	<i>Savannah</i> ,	1894
REV. J. W. QUARTERMAN,	Waycross, Ga.,	<i>Savannah</i> ,	1895
B. W. JOHNSON, ESQ.,	Monticello, Fla.,	<i>Florida</i> ,	1895
REV. L. H. WILSON,	Tampa, Fla.,	<i>St. Johns</i> ,	1895
W. H. DODGE, D. D.,	Jacksonville, Fla.,	<i>Swanee</i> ,	1894
MAJ. M. McR. McLAUGHLIN,	Cheraw, S. C.,	<i>Alumni Trustee</i> ,	1894
B. F. HALL, ESQ.,	Wilmington, N. C.,	<i>Alumni Trustee</i> ,	1895
W. B. THOMPSON, ESQ.,	Chester, S. C.,	<i>Alumni Trustee</i> ,	1896
J. M. P. OTTS, D. D., LL. D.,	Greensboro, Ala.,	<i>Alumni Trustee</i> ,	1897

EXECUTIVE COMMITTEE.

* COL. JOHN L. BROWN, <i>Chairman</i> ,	J. RUMPLE, D. D., <i>Clerk</i> ,
S. H. WILEY, <i>Treasurer</i> ,	GEO. E. WILSON, <i>Attorney</i> ,
COL. A. R. BANKS,	C. M. PAYNE, D. D.,
W. J. MCKAY, D. D.,	COL. J. E. BROWN,
W. B. THOMPSON, ESQ.	

NOTE.—Some names are omitted from this list, owing to delay in hearing from appointing Presbyteries, and there are possible inaccuracies from the same cause.

* Deceased.

DAVIDSON COLLEGE.

FACULTY.

REV. J. B. SHEARER, D. D., LL. D., *President.*
Professor of Biblical Instruction and Moral Philosophy.

WILLIAM J. MARTIN, LL. D., *Vice-President.*
Chambers Professor of Chemistry.

WILLIAM D. VINSON, M. A.,
Professor of Mathematics.

WILLIAM S. CURRELL, PH. D.,
Professor of English.

HENRY LOUIS SMITH, PH. D.,
Professor of Natural Philosophy.

C. R. HARDING, PH. D.,
Professor of the Greek and German Languages.

W. R. GREY, PH. D.,
Professor of the Latin and French Languages.

J. B. WHAREY, A. B.,
Instructor.

JOHN R. SCHENCK, A. B.,
Laboratory Assistant.

Instructor in Music.

PROF. MARTIN, *Bursar.*

PROF. CURRELL, *Clerk.*

PROF. VINSON, *Book-Agent.*

PROF. SMITH, *Superintendent of Grounds and Buildings.*

PROF. VINSON, *Treasurer of Societas Fratrum.*

PROF. CURRELL, *Chairman Library Committee.*

J. B. WHAREY, *Librarian.*

DR. J. P. MUNROE, *College Physician.*

J. E. BROWN, JR., *Gymnasium Director.*

SENIOR CLASS.

FOR THE DEGREE OF A. B.

NAME.	POST-OFFICE.	STATE.
JOHN DAVID ARNOLD,	Jonesboro,	N. C.
ROBERT HALL MORRISON BROWN,	Charlotte,	N. C.
JOSEPH ALBERT CLOTFELTER,	Conyers,	Ga.
JAMES EMMETTE DUFF,	Bickley's Mills,	Va.
JAMES MARION FARR,	Union,	S. C.
JAMES WILLIAM MILTON GOODMAN, . . .	Lipe,	N. C.
WILLIAM WINFIELD GRIER, JR.,	Charlotte,	N. C.
WILLIAM ALEXANDER HAFNER,	Blairsville,	S. C.
JAMES SPRUNT HALL,	Wilmington,	N. C.
JOSEPH MARCUS HARRIS,	Harrisburg,	N. C.
CHARLES EDWARD HODGIN,	Antioch,	N. C.
JAMES DAVISON McDOWELL,	Manning,	S. C.
LAURENS TENNY MILLS,	Camden,	S. C.
HUGH KERR PARKS,	Edmiston,	N. C.
CHARLES FRANKLIN RANKIN,	Greensboro,	N. C.
ROBERT HUGH RUSK,	Arnold,	Ga.
MARK EDGAR SENTELLE,	Henshaw,	Tenn.
JOHN WILLIAM STOKES,	Atlanta,	Ga.
LACHLAN CUMMING VASS,	Savannah,	Ga.
SAMUEL PARKS WATSON,	Rock Hill,	S. C.
ROBERT MAC WILLIAMS,	Mount Olive,	N. C.
JOHN LACKEN YANDLE,	Davenport,	N. C.

FOR THE DEGREE OF BACHELOR OF SCIENCE.

GEORGE ALEXANDER BROWN,	Bear Poplar,	N. C.
DAVID REID WILLIAMS,	Wilmington,	N. C.

FOR THE DEGREE OF MASTER OF ARTS.

MARK EDGAR SENTELLE,	Henshaw,	Tenn.
ROBERT MAC WILLIAMS,	Mt. Olive,	N. C.

JUNIOR CLASS.

FOR THE DEGREE OF A. B.

NAME.	POST-OFFICE.	STATE.
FRANK ARTHUR BARNES,	Davidson,	N. C.
ALBERT PENICK BAUMANN,	Raleigh,	N. C.
EDWARD PASCAL BRADLEY,	Statesville,	N. C.
SAMUEL LEE CATHEY,	Paw Creek,	N. C.
ROBERT SAMUEL CROMARTIE,	Garland,	N. C.
EDGAR DAWSON,	Scottsville,	Va.
THOMAS WYATTE DE VANE,	Winston,	N. C.
DAVISON McDOWELL DOUGLAS,	Blackstock,	S. C.
WATSON MUMFORD FAIRLEY,	Manchester,	N. C.
*WILLIAM ANDREW GOETCHIUS,	Rome,	Ga.
SAMUEL LEONIDAS GROSS,	Gross,	Tenn.
WILLIAM ALEXANDER HALL,	Hickory,	N. C.
HENRY CLAY HAMMOND,	Atlanta,	Ga.
VERNON JAMES HILL,	Taylorsville,	N. C.
DAVID FRANCIS HUNTER,	Derita,	N. C.
FRANK DUDLEY JONES,	Lowrysville,	S. C.
ALEXANDER POPE McALLISTER,	Lumberton,	N. C.
LUTHER OLIVER McCUTCHEN,	Bishopville,	S. C.
ROBERT WHITE McCUTCHEN,	Bishopville,	S. C.
JOHN McKAY McINTYRE,	Wilmington,	N. C.
SAMUEL WATSON McKEE,	Matthews,	N. C.
RUSSELL CARLISLE McPHERSON,	Mooreville,	N. C.
ALEXANDER MARTIN,	Monteith,	N. C.
CHARLES STANLEY MATTHEWS,	Winnsboro,	S. C.

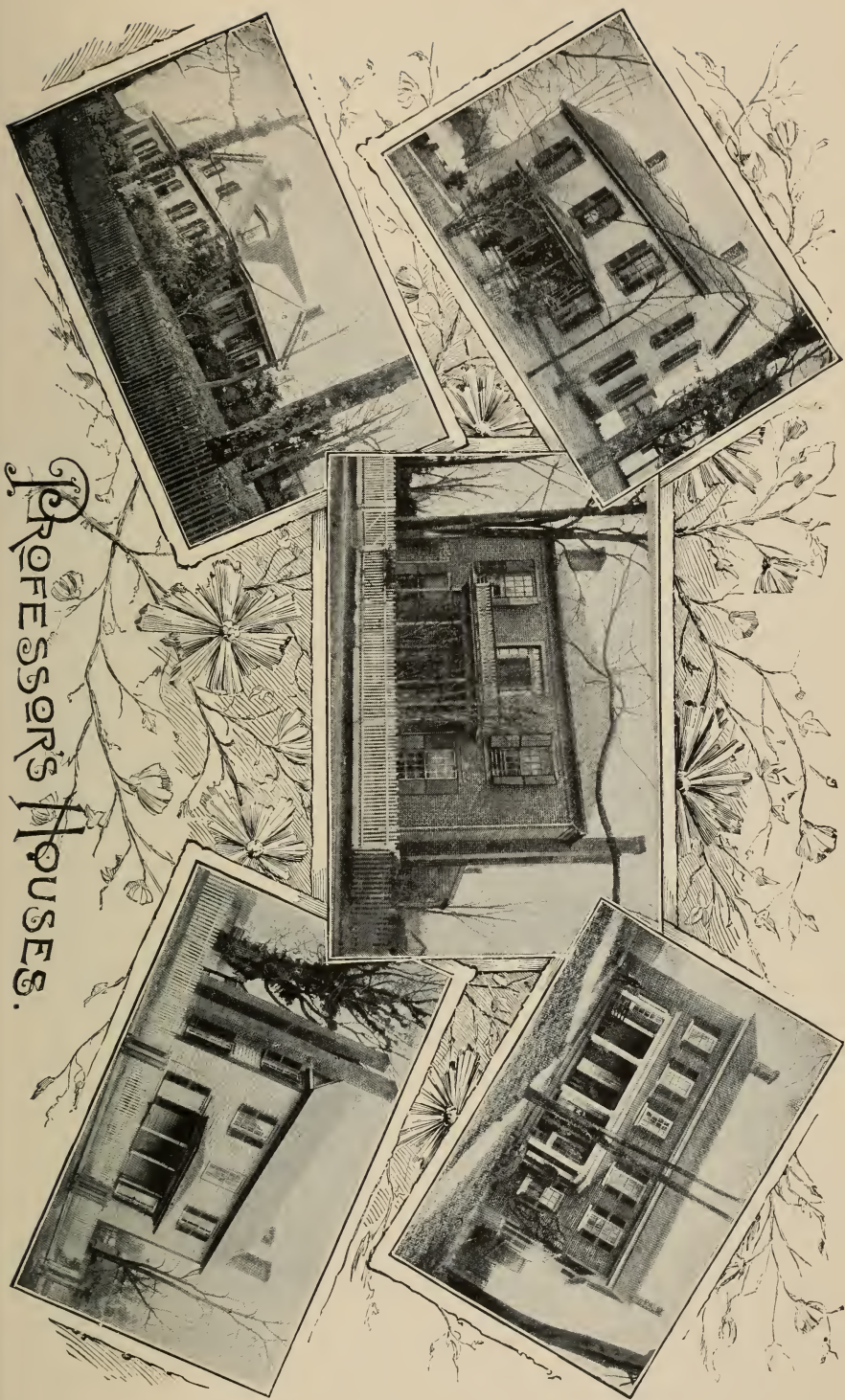
* Deceased.

NAME.	POST-OFFICE.	STATE.
CLARENCE MILLER,	Greenville,	S. C.
CHARLES COLLINS ORR,	Charlotte,	N. C.
ALEXANDER NAPIER PERRYMAN,	Davidson,	N. C.
WALTER DAVIDSON PHARR,	Mooreville,	N. C.
JAMES CAMERON STORY,	McLeansville,	N. C.
WILLIAM CLARENCE UNDERWOOD,	Hopewell,	N. C.
FRANK HARPER WARDLAW,	Darlington,	S. C.
JAMES LYKEN WATSON,	Rock Hill,	S. C.
LUCIAN ELONZA WELLS,	Wallace,	N. C.
GEORGE DUDLEY WHITE,	Rock Hill,	S. C.
WILLIS WADE WILLIAMS,	Mills River,	N. C.
EMMETT LEE WILSON,	Guild,	Ga.

FOR THE DEGREE OF B. S.

WM. WASHINGTON CRAWFORD, JR.,	Goldsboro,	N. C.
WILLIE WINSLOW FLOWE,	Flowe's,	N. C.
JOSEPH ALBERT GAITHER,	Newton,	N. C.
GEORGE WHITING HALL,	Hickory,	N. C.
ALEXANDER GRAHAM LITTLE,	Lumber Bridge,	N. C.

Professors Houses.



SOPHOMORE CLASS.

FOR THE DEGREE OF A. B.

NAME.	POST-OFFICE.	STATE.
WILLIAM BARRY ALLISON,.....	Tirzah,	S. C.
CAD MERCER BAILEY,	Clinton,	S. C.
ELBERT DECATUR BEATY,	Mooreville,	N. C.
HENRY DOC. BROWN,	Tarboro,	N. C.
JOHN EDMUNDS BROWN, JR.,	Charlotte,	N. C.
WILLOUGHBY ERWIN CHAMBERS,.....	Statesville,.....	N. C.
CHARLES SHEDD CLIFFORD,.....	Union,	S. C.
WILLIAM ANDREW CRINKLEY,.....	Warrenton,	N. C.
JOHN WITHERSPOON DODGE,	Jacksonville,	Fla.
ARTHUR LEE GASTON,.....	Chester,.....	S. C.
WILLIAM MOORE HILL,.....	Statesville,	N. C.
THOMAS DABNEY JOHNSTON,	Elizabeth City,.....	N. C.
CHARLES HOWIE LITTLE,.....	Huntersville,.....	N. C.
GEORGE WILLIAM McFADDIN,.....	Sardinia,	S. C.
DANIEL PATRICK McGEACHY,.....	Lumber Bridge,	N. C.
NORWOOD HODGE MCGILVARY,.....	Chiengmai,	Siam.
GEORGE McINTOSH MATTHIS,.....	Clinton,	N. C.
GEORGE MADISON MAXWELL,	Davidson,	N. C.
PTOLEMY PHILADELPHUS MAXWELL,..	Davidson,	N. C.
JAMES EDWARD MILLS,	Camden,.....	S. C.
WILLIAM ANDREW MURRAY,	Greensboro,	N. C.
WILLIE EVERETTE PHIFER,.....	Statesville,	N. C.
DANIEL KIRBY POPE,.....	Huntersville,.....	N. C.
ELISHA PENDER PORTER,.....	Rocky Point,.....	N. C.
FREDERIC FINGER ROWE,	Conover,	N. C.
ALBERT HERMANN STONE,.....	Reidsville,	N. C.

NAME.	POST-OFFICE.	STATE.
PATRICK ALEXANDER STOUGH,	Davidson,	N. C.
JOHN GRIER VARNER,	Mill Bridge,	N. C.
THOMAS HENRY WATKINS,	Henderson,	N. C.
MARCELLUS WOOTON,	Kinston,	N. C.
WILLIAM CASKEY YOUNG,	Atlanta,	Ga.

FOR THE DEGREE OF B. S.

GEORGE LINDSAY ALLEN,	Savannah,	Ga.
ROBERT FRANKLIN FLEMING, JR.,	Greenwood,	S. C.
THOMAS JETHRO HALL,	Salem,	N. C.
LELAND COPPOCK SPEERS,	Newberry,	S. C.
JAMES LEONIDAS TURNER,	Vance,	N. C.
EDWARD SMALLWOOD VASS,	Savannah,	Ga.

FRESHMAN CLASS.

FOR THE DEGREE OF A. B.

NAME.	POST-OFFICE.	STATE.
LOUIS GIRARDEAU BEALL,	Lenoir,	N. C.
EUGENE HOLMES BEAN,	Salisbury,	N. C.
ANGUS CROMARTIE,	Garland,	N. C.
ARCHIBALD CURRIE,	Burlington,	N. C.
ROBERT LANGDON DOUGLAS,	Blackstock,	S. C.
RANDOLPH SHOTWELL ESKRIDGE,	Shelby,	N. C.
JOHN WILLIAM FAUST,	Little Rock,	Ark.
WILLIAM ANGUS FERGUSON,	Bladenboro,	N. C.
WALTER JACKSON GARRISON,	Pineville,	N. C.
CHARLES TILDEN HAGAN,	Greensboro,	N. C.
EDMUND LAURENS HALL,	Hickory,	N. C.
EGBERT HOUSTON HARRISON,	Mill Bridge,	N. C.
PERONNEAU FINLEY HENDERSON,	Aiken,	S. C.
CHAS. FLANNER WELLINGTON HUNTER,	Huntersville,	N. C.
FRANK ROBERT HYMAN,	Goldsboro,	N. C.
PARKS McCOMBS KING,	Concord,	N. C.
ROBERT FOSTER KIRKPATRICK,	Talladega,	Ala.
ROBERT BOST KNOX,	Newton,	N. C.
SAMUEL SELDEN LAMB,	Elizabeth City,	N. C.
WILLIAM FREDERICK LIGHTSEY,	Hampton,	S. C.
JOHN ROBERTSON McQUEEN,	Carthage,	N. C.
HENRY JUNIUS MILLS,	Mayesville,	S. C.
EDMUND BLAIR PANCAKE,	Romney,	Va.
HENRY CONNOR REID,	Griffith,	N. C.
EUSTACE HENRY SLOOP,	Moorestville,	N. C.
THOMAS HUGH SPENCE,	Rock Hill,	S. C.
JAMES ARCHIBALD STEELE,	Moorestville,	N. C.
WILLIAM GILMORE STEVENS,	Chester,	S. C.
ROBERT BRUCE TEMPLETON,	Moorestville,	N. C.
WILLIAM HOPE WHYTE,	Rock Hill,	S. C.

NAME.	POST-OFFICE.	STATE.
JOSEPH DE LEON WILLIAMS,	Warsaw,	N. C.
JAMES MARCUS WILLIAMS,	Warsaw,	N. C.
JOHN MCKNIGHT WOLFE,	Charlotte,	N. C.
HARRY HASTINGS WYMAN,	Aiken,	S. C.

FOR THE DEGREE OF B. S.

OSMOND LONG BARRINGER,	Charlotte,	N. C.
LOGAN CARSON BURGIN,	Marion,	N. C.
JAMES HENRY HALL,	Statesville,	N. C.
EBEN HARDIE,	New Orleans,	La.
MARION MEADE HARDIE,	New Orleans,	La.
ROBERT GILL MILLS,	Chester,	S. C.
WILLIAM JAMES NEAVE,	Salisbury,	N. C.

ECLECTIC STUDENTS.

NAME.	POST-OFFICE.	STATE.
EDWIN LEANDER ALEXANDER,	Hedrick,	N. C.
GEORGE JOSHUA ATKINS,	Thomasville,	N. C.
GOODE CHEATHAM,	Henderson,	N. C.
NATHANIEL CHESLEY DANIEL,	Satterwhite,	N. C.
CHARLES FLEMING HARRIS,	Jupiter,	N. C.
EDWIN MONROE MCCOY,	Bristow,	N. C.
HENRY CHARLES MENZIES,	Hickory,	N. C.
ROBERT MULDROW MONTGOMERY,	Sumter,	S. C.
THOS. SMITH WEBB MOTT,	Davidson,	N. C.
MARK CHRISTLIEB OTTS,	Greensboro,	Ala.
ROBERT MARCELLUS POTTS,	Pleasant Valley,	S. C.
GAILLARD STONEY TENNENT,	Asheville,	N. C.
NEILL ARCHIE THOMPSON, JR.,	Grady,	N. C.
ROBERT MURPHY WILLIAMS,	Taylor's Bridge,	N. C.
BANKS WITHERS,	Davidson,	N. C.
WALTER HERBERT WOOTEN,	Clarkton,	N. C.

RESIDENT POST-GRADUATES.

NAME.	POST-OFFICE.	STATE.
JAMES McDOWELL DOUGLAS,	Blackstock,	S. C.
JOHN RICHARDSON SCHENCK,	Greensboro,	N. C.
JAMES BLANTON WHAREY,	Mooreville,	N. C.

NON-RESIDENT POST-GRADUATES.

J. A. DICK, A. B.,	Bossard, S. C.,	History.
J. R. MINTER, A. B.,	Columbia, S. C.,	History.
H. W. SMITH, A. B.,	Hampden-Sidney, Va.,	History.
A. A. McGEACHY, A. B.,	Hamp.-Sidney, Va.,	English Literature.
S. H. EDMUNDS, A. B.,	Rock Hill, S. C.,	Logic and Psychology.
J. L. DOUGLAS, A. B.,	Johns Hopkins, Md.,	Mathematics.
T. W. LINGLE, A. B.,	Mill Bridge, N. C.,	Mathematics.
R. L. McNAIR, A. B.,	Hamp.-Sidney, Va.,	English Literature.
L. G. HENDERSON, A. B.,	Columbia, S. C.,	English Literature.
E. S. TILLINGHAST, A. B.,	Wilmington, N. C.,	Mathematics.

MEDICAL STUDENTS.

NORTH CAROLINA MEDICAL COLLEGE.

NAME.	POST-OFFICE.	STATE.
EDWIN LEANDER ALEXANDER,	Hedrick,	N. C.
LUCIUS LEE ARDREY,	Charlotte,	N. C.
GEORGE JOSHUA ATKINS,	Thomasville,	N. C.
GOODE CHEATHAM,	Henderson,	N. C.
NATHANIEL CHESLEY DANIEL,	Satterwhite,	N. C.

NAME.	POST-OFFICE.	STATE.
JOHN ED. SYLVESTER DAVIDSON,	Hopewell,	N. C.
CHARLES FLEMING HARRIS,	Jupiter,	N. C.
EDWIN MONROE MCCOY,	Bristow,	N. C.
HENRY CHARLES MENZIES,	Hickory,	N. C.
ROBERT MULDROW MONTGOMERY,	Sumpter,	S. C.
THOS. SMITH WEBB MOTT,	Davidson,	N. C.
THOMAS ALEXANDER NORMENT,	Lumberton,	N. C.
HENRY THEODORE POPE,	Lumberton,	N. C.
ROBERT MARCELLUS POTTS,	Pleasant Valley,	S. C.
GAILLARD STONEY TENNENT,	Ashville,	N. C.
NEILL ARCHIE THOMPSON, JR.,	Grady,	N. C.
BANKS WITHERS,	Davidson,	N. C.
WALTER HERBERT WOOTON,	Clarkton,	N. C.

SUMMARY.

Seniors,.....	24
Juniors,	43
Sophomores,	35
Freshman,	41
Eclectics,	16
Medical Students,.....	18
Resident Post-Graduates,	3
	<hr/>
	180
Names counted twice,.....	18
	<hr/>
Total number in attendance,.....	162

APPLICANTS FOR DEGREES.

For A. B.,.....	125
For B. S.,.....	20
For A. M.,	2
For A. M. (resident post-graduates),.....	3
For A. M. (non-resident post-graduates),.....	10

REPRESENTATION.

North Carolina,.....	107
South Carolina,.....	33
Georgia,	10
Virginia,	2
Tennessee,	2
Alabama,	2
Louisiana,	2
Arkansas,.....	1
Florida,	1
West Virginia,.....	1
Siam,.....	1
	<hr/>
Total,	162

MEDALISTS FOR 1892-'93.

Eumenean Society.

J. L. DOUGLAS, *Debater's Medal*, W. K. FORSYTH.
 J. M. HARRIS, *Essayist's Medal*, W. K. FORSYTH.
 F. H. WARDLAW, *Declaimer's Medal*, L. E. WELLS.

Orator's Medal.

(Given by both Societies.)

C. E. HODGIN.

Philanthropic Society.**William Banks Biblical Medal.**

J. H. GREY.

ROLL OF HONOR.

(FOR 1892-'93.)

Senior Class.

J. H. GREY,
 E. S. TILLINGHAST,
 J. R. SCHENCK,
 J. M. DOUGLAS,
 J. L. DOUGLAS.

Junior Class.

M. E. SENTELLE,
 J. M. FARR,
 C. E. HODGIN.

Sophomore Class.

V. J. HILL,
 H. C. HAMMOND,
 F. A. BARNES.

Freshman Class.

N. H. MCGILVARY,
 J. E. BROWN, JR.,
 J. E. VARNER,
 W. A. GOODMAN,
 J. E. MILLS.

PUNCTUALITY ROLL.

Junior Class.—J. A. CLOTFELTER, W. A. HAFNER, M. E. SENTELLE, R. M. WILLIAMS.

Sophomore Class.—E. DAWSON, M. MCKINNON, A. N. PERRYMAN, W. W. WILLIAMS, E. L. WILSON, S. P. HARRISON.

Freshman Class.—T. D. JOHNSTON, G. M. MAXWELL, P. P. MAXWELL, P. A. STOUGH, G. L. ALLEN.

DISTINCTIONS IN GRADUATING CLASS OF 1892-'93.

J. H. GREY, *Valedictory*, Huntersville, N. C.
 E. S. TILLINGHAST, *Salutatory*, Raleigh, N. C.
 T. W. LINGLE, *Philosophical Oration*, Mill Bridge, N. C.



Y. M. C. A. HALL AND GYMNASIUM.

GRADUATES.

With the Degree of A. B. (June, 1893.)

NAME.	POST-OFFICE.	STATE.
EDWARD DOUGLAS BROWN,	Dixie,	N. C.
WILLIAM CARSON BROWN,	High Point,	N. C.
JAMES McDOWELL DOUGLAS,	Blackstock's,	S. C.
JOHN LEIGHTON DOUGLAS,	Blackstock's,	S. C.
WILLIAM KENNETH FORSYTH,	Greensboro,	S. C.
VIRGIL RILEY GASTON,	Greenville,	S. C.
JOHN HUNTER GREY,	Huntersville,	N. C.
THOMAS WILSON LINGLE,	Mill Bridge,	N. C.
ROBERT LEE MCNAIR,	Black Mountain,	N. C.
CHARLES MONTGOMERY,	Sumter,	S. C.
SAMUEL WILLIAMS MOORE,	Huntersville,	N. C.
HUGH RODERICK MURCHISON,	Coronaca,	S. C.
HINTON RALEIGH OVERCASH,	Statesville,	N. C.
ALONZO KNOX POOL,	Keyser,	N. C.
EDWARD STANSBURY TILLINGHAST,	Raleigh,	N. C.
HENRY GRINNELL TYSON, JR.,	Salisbury,	N. C.
WATTS MONROE VOILS,	Concord,	N. C.
JOHN WAKEFIELD,	Friendship,	N. C.

With the Degree of B. S.

WILLIAM MAYHEW HUNTER,	Huntersville,	N. C.
JOHN RICHARDSON SCHENCK,	Greensboro,	N. C.

With the Degree of A. M.

D. M. FRIERSON, A. B.,	Clinton,	S. C.
WALTER LEE LINGLE, A. B.,	Mill Bridge,	N. C.
W. J. MARTIN, JR., A. B., M. D.,	University of Va.,	Va.
REV. CHALMERS MOORE, A. B.,	Hopewell,	N. C.
J. A. TILLINGHAST, B. S.,	Washington,	D. C.
T. E. WINECOFF, A. B.,	Nashville,	Tenn.

HONORARY DEGREES.

Master of Arts—A. M.

PROF. D. F. EAGLETON, A. B., Sherman, Tex.

Doctor of Divinity—D. D.

REV. E. A. RAMSAY, Memphis, Tenn.

REV. W. S. BEAN, Clinton, S. C.

Doctor of Laws—LL. D.

JUDGE ARMISTEAD BURWELL, Charlotte, N. C.

ORGANIZATION.

ADMISSION.

Age.—The earliest age at which, in general, it will be advantageous to enter college, is at the completion of the fifteenth year. The Faculty is authorized to matriculate a student at an earlier age, provided sufficient reasons exist.

Testimonials.—Every applicant for matriculation must submit to the President satisfactory testimonials of good moral character, and if from an academy or college, a certificate of dismission in good standing.

Examinations for Admission.—The examinations for admission are both oral and in writing. They are held on Wednesday before the opening of the session. All applicants are requested to present themselves on that day.

Students may be admitted at any time during the year to any class for which they are prepared. But it is desirable that they enter at the opening of a term, and, if possible, at the beginning of the academic year.

Advanced Standing.—Candidates for the higher classes will be examined in all the studies previously gone over by the class which they propose to enter.

Classification.—Every student shall report each year to the President, who shall have charge of his classification and give judicious counsel and advice in the choice of courses and elective studies.

COURSES OF STUDY.

I. The Classical Course, embracing the studies of the ordinary curriculum and elective studies. It occupies four years, and those who satisfactorily complete it receive the degree of A. B.

II. The Scientific Course, designed for such as wish to pursue English and scientific studies mainly. It occupies four years, and leads to the degree of B. S.

III. Eclectic Course.—Students who do not wish to complete either of the regular courses are permitted to select such branches of study as they may be qualified for, and to recite with the College classes, the number of their studies being subject to the direction of the Faculty. Certificates of branches studied and of attainments made will be given, if desired, to such as have satisfactorily pursued special studies.

IV. Master's Course.—The degree of A. M. may be taken by a year's study in addition to the full A. B. or B. S. course, to be elected out of the remaining studies of the College, or post-graduate studies. This is open to the graduates of all regular colleges. No tuition fee. This is a course for resident students.

V. Non-Resident Course.—The degree of A. M. is also conferred on those who have passed a prescribed course of study and stood an approved examination. No tuition fee. This is for non-resident graduates of Davidson College, and includes a full year's work in some given line of study.

SUBJECTS OF EXAMINATION FOR ADMISSION.

TO THE FRESHMAN CLASS :

Mathematics.—Arithmetic; Algebra—through Radicals to Equations of the Second Degree.

Latin.—Gildersleeve's Latin Primer and Latin Reader; Allen & Greenough's Latin Grammar; Cæsar; Cicero's Orations against Catiline.

Greek.—Goodwin's Grammar; Goodwin's Reader (the part comprising the first and second books of the Anabasis); White's First Lessons in Greek.

English.—English Grammar.

TO THE SCIENTIFIC COURSE :

In Mathematics and English, the same as for the Freshman Class.

Within reasonable limits equivalents will be accepted for any of the above requirements.

It sometimes happens that applicants for admission are found unprepared for the Freshman Class in one or more studies. For the benefit of such students there is one elementary class in Latin, one in Greek, and one in Mathematics. Students taking one or more of these classes are enrolled as Freshmen in the catalogue.

Required and Elective Studies.—All the studies of the Freshman and Sophomore Classes are obligatory, except as provided for in the B. S. and Eclectic courses.

In the Junior and Senior classes all the studies are elective. The studies of these classes are given in the scheme of studies. The members of these Classes are required to select five of the subjects there named.

The election is made at the beginning of the academic year, and ordinarily no change of studies is allowed after the work of the class has begun.

SCHEME OF STUDIES FOR THE DEGREE OF A. B.

FRESHMAN CLASS.

1. *Latin*.—Select orations of Cicero (Allen & Greenough); Livy (Westcott); Allen & Greenough's Latin Grammar; Gildersleeve's Exercise Book; Primer of Roman History (Creighton); Composition.
2. *Greek*.—Andocides; Xenophon's (Economicus (Holden); Goodwin's Greek Grammar (revised edition); Winchell's Greek Syntax; Goodell's Greek in English.
3. *Mathematics*.—Treatise on Algebra by Charles Smith; Olney's University Algebra; Halsted's Geometry.
4. *Physics*.—Gage's Elements of Physics.
5. *English*.—Genung's Outlines of Rhetoric; Dalgleish's Grammatical Analysis; Composition; English Classics.
6. *Biblical Instruction*.—A Reference Bible; Bible Course Syllabus (Shearer); a Bible Dictionary; Coleman's Historical Text-Book and Atlas of Biblical Geography.

SOPHOMORE CLASS.

1. *Latin*.—Livy (Westcott); Horace's Odes (Page); Satires and Epistles (Kirkland); Allen & Greenough's Grammar; Composition.
2. *Greek*.—Herodotus; Homer (Seymour's School Iliad); Goodwin's Grammar; Seemann's Mythology; Pennell's Ancient Greece; Composition.
3. *Mathematics*.—Halsted's Geometry—finished; O. W. J. Trigonometry; Algebra—finished.
4. *Chemistry*.—Remsen's Briefer Course.
5. *English*.—Genung's Practical Rhetoric; Selected Essays of Macaulay; Selections from English and American Authors; American Literature; Compositions twice a month.
6. *Biblical Instruction*.—Same Books as in the Freshman Class, and Prideaux's Connection of Sacred and Profane History (Harper).

JUNIOR CLASS.

(STUDIES ELECTIVE. FIVE TO BE CHOSEN.)

1. *Latin*.—Cicero's Letters; Tacitus' Agricola and Germania (Allen); Plautus' Miles Gloriosus (Tyrrell); Allen & Greenough's Grammar; Leighton's History of Rome; Bender's Roman Literature; Latin Composition.
2. *Greek*.—Demosthenes; Euripides; Jebb's Primer of Greek Literature; Appleton's Greek Poets in English Verse; Goodwin's Grammar; Composition; Lectures.
3. *Mathematics*.—Hardy's Analytic Geometry; Venable's Notes on Solid Geometry.
4. *Physics*.—Text-books not yet selected for next year.

5. *Chemistry*.—Remsen's Laboratory Manual; Stoddard's Qualitative Analysis.
6. *English*.—Cook's First Book in Old English; Hart's Syllabus of Anglo-Saxon Literature; Philology; Early and Middle English; Burke; Chaucer; Webster; Lectures; Essays.
7. *History*.—Green's Short History of the English People; Myer's Medieval and Modern History; Topical Investigations.
8. *French*.—Whitney's French Grammar; Readings from De Vigny and Erekmann-Chatrian.
9. *German*.—Joynes-Meissner's Grammar; Grimm, Andersen and other prose writers.
10. *Biblical Instruction*.—Bible; "Syllabus;" Bible Dictionary; "Coleman;" Robinson's English Harmony; Lectures; Alexander's Evidences.

SENIOR CLASS.

(STUDIES ELECTIVE. FIVE TO BE CHOSEN.)

1. *Latin*.—Annals of Tacitus (Allen); Juvenal (Hardy); The Andria and Heauton Timorumenos of Terence (West); History of Roman Literature (Cruttwell).
2. *Greek*.—Thucydides; Sophocles; Aristophanes; Lectures; Comparative Grammar.
3. *Mathematics*.—Byerly's Differential Calculus; Byerly's Integral Calculus; Lectures.
4. *Applied Mathematics*.—Church's Descriptive Geometry; Carhart's Surveying; Searles's Field Engineering.
5. *Astronomy and Meteorology*.—Young's Astronomy; Loomis' Treatise on Meteorology; Lectures.
6. *Mineralogy and Geology*.—Dana's Manual of Mineralogy; Le Conte's Elements of Geology; Lectures.
7. *Chemistry*.—Appleton's Quantitative Analysis; Remsen's Organic Chemistry.
8. *Logic*.—(First Term.) Davis's Elements of Logic.
Constitutional History (Second Term.) Wilson's State and Congressional Government; Johnston's American Politics.
9. *English*.—Nicol's Landmarks of English Literature; Shakspeare; Tennyson; Lectures; Essays.
10. *Mental and Moral Philosophy*.—Elements of Psychology (Davis); Haven's History of Philosophy; Lectures.
11. *Political Economy*.—Perry; Jevons; Faussig; Wells. (See page 38.)
12. *French*.—Whitney's French Grammar; Readings from Sand, Loti, Corneille, Racine, Molière, and Victor Hugo; Composition.
13. *German*.—Joynes-Meissner's Grammar; Bronson's Colloquial German; Composition; Lessing; Goethe; Schiller.
14. *Book-keeping and Commercial Law*.—(To be taken as an extra or eclectic study.)—Text-books reserved.

SCHEME OF STUDIES FOR THE DEGREE OF B. S.

FRESHMAN CLASS.

One Modern Language is substituted for Greek in the A. B. Course.

SOPHOMORE CLASS.

The other Modern Language may be substituted for Latin, and any Junior study may be elected in the place of Greek.

JUNIOR AND SENIOR CLASSES.

Any five studies may be elected out of the A. B. Course in each class, at least two of which must be scientific or mathematical each year.

SCHEME OF STUDIES FOR THE RESIDENT A. M. COURSE.

Any five elections out of such Junior and Senior studies as were not included in the A. B. or B. S. Course, or Post-Graduate work in special departments.

SCHEME OF STUDIES FOR NON-RESIDENT A. M. COURSE.

A full year's work in any department of study selected by the applicant and agreed on by the Faculty.



EUMENIAN SOCIETY HALL



PHILANTHROPIC SOCIETY HALL

COURSE OF INSTRUCTION.

THE LATIN LANGUAGE AND LITERATURE.

PROFESSOR W. R. GREY.

The course in Latin extends over four years. In the Freshman and Sophomore Classes the study is required; in the Junior and Senior Classes it is optional.

Attention is paid both to the grammatical and to the rhetorical structure of the language, and throughout the course accuracy of translation and the analysis of the sentence are constantly insisted upon.

Careful training is given in writing Latin. For this purpose original connected exercises are employed, as well as approved exercise books.

The course includes the History and Literature of Rome. In the lower classes these subjects are treated in compendious form; fuller consideration is given them in the higher.

During the session frequent written review examinations are held, and the student is given much practice in written translations.

Freshman Class.—This class meets four times a week. Special attention is given to the forms, and this class enters upon the systematic study of Latin Syntax. A course in Roman History is also given.

Text-Books.—Select Orations of Cicero (Allen & Greenough); Livy, Book XXI. (Westcott); Gildersleeve's Exercise Book; Allen & Greenough's Grammar; Primer of Roman History (Creighton); Beren's Hand-book of Mythology; Ginn and Heath's Classical Atlas; Harper's Latin Dictionary; Smith's, or Riddle and Arnold's English-Latin Dictionary.

Sophomore Class.—This class meets three times a week. Particular attention is devoted to the syntax of the language.

Text-Books.—Livy, Book I. (Westcott); Horace's Odes (Page), Satires and Epistles (Kirkland); Latin Grammar (Allen & Greenough); Latin Composition.

Junior Class.—This class meets three times a week, and, in addition to the general work of the class in translation and Latin composition, gives attention to the Latin Metre and to the History and Literature of Rome.

Text-Books.—Cicero's Letters; Tacitus' Agricola and Germania (Allen); Plautus' Miles Gloriosus (Tyrrell); Allen & Greenough's Latin Grammar; Leighton's History of Rome; Bender's Roman Literature.

Senior Class.—This class meets three times a week. In this class the study of Roman Literature is completed. In connection with the authors read in the class, attention is given to characteristics of style and to the history and development of the language.

Text-Books.—Annals of Tacitus (Allen); Juvenal (Hardy); The Andria and Heauton Timorumenos of Terence (West); History of Roman Literature (Cruttwell).

GREEK LANGUAGE AND LITERATURE.

PROFESSOR HARDING.

This course is completed in four years. It is compulsory in the Freshman and Sophomore, and elective in the Junior and Senior Classes. Greek-English and English-Greek exercises constitute a most important feature of the work, and the principles involved are thoroughly discussed from week to week.

Freshman Class.—There are four recitations a week. In addition to the usual work in translation, special attention is given to the forms, in which the student is constantly drilled, both orally and in writing. The work of the year also embraces the general principles of syntax as illustrated by the text and by ample written exercises.

Text-Books.—Andocides; Xenophon's (Economicus' (Holden); Goodwin's Greek Grammar (revised edition); Winchell's Greek Syntax; Goodell's Greek in English.

Sophomore Class.—Three recitations a week. This class is engaged largely with the study of etymology, composition of words, structure of sentences, and the details of syntax. The variations of Herodotus and Homer in point of form and syntax from the norm of the Attic style are duly noted and empha-

sized. The metre of the Homeric hexameter is treated exhaustively and made familiar by daily exercises in scansion. The severer side of the work in this class is relieved by such a survey of Greek History and Mythology as the limits of the course allow.

Text-Books.—Herodotus; Homer (Seymour's School Iliad); Goodwin's Grammar; Seemann's Mythology; Pennell's Ancient Greece.

Junior Class.—Three recitations a week. In this class more attention is given to translation and the literary form, so as to secure rapidity and facility in translating, and consequent sympathy with the style and spirit of the authors read. In the study of syntax the grammar is largely supplemented by notes and lectures from the instructor; and in the study of metre careful attention is given to the varieties and intricacies of lyric versification as found in the Greek tragedians. The systematic study of the literature occupies one hour a week. The text-book is supplemented by abundant parallel citations from the best authorities. Numerous illustrations are drawn from approved English translations, exhibiting the thought and subject-matter of each several author.

Text-Books.—Demosthenes; Euripides; Jebb's Primer of Greek Literature; Appleton's Greek Poets in English Verse; Goodwin's Grammar; Lectures.

Senior Class.—Three recitations a week. In this year the language is viewed more especially from its artistic and æsthetic side. Literary and rhetorical criticism is attempted, and the class notes the distinctive marks and characteristics of the several styles of leading Greek authors.

Another feature of the Senior year is the study of Comparative Philology on the basis of the etymology and the inflection of Greek words. This course, though brief, presents the general principles of the old and new systems of Indo-European Phonetics and serves as a preparation for post-graduate work.

Text-Books.—Thucydides; Sophocles; Aristophanes; Lectures; Comparative Grammar.

Lexicons and other Books of Reference.—Liddell & Scott's Greek Lexicon (seventh edition insisted on); Yonge's English-Greek Dictionary; Smith's or Anthon's Classical Dictionary; Long's or Kiepert's Ancient Atlas, or Ginn & Company's Classical Atlas.

MATHEMATICS.

PROFESSOR VINSON.

There are four classes in Mathematics, and, as stated elsewhere, all students are required to study the subjects that are taught in the two lower classes. Much stress is laid on the solution in writing of original exercises designed to illustrate or to supplement the principles developed in the text. In the regular course sufficient field-work is taught to enable a student to solve the ordinary problems of Surveying, Drainage, and Irrigation. The class in Applied Mathematics gives an opportunity to those who desire it to take an extended course in that subject. The College is well supplied with the most approved engineering instruments.

Freshman Class.—This class studies Algebra and Plane Geometry. There are four recitations a week. Applicants for admission to this class must be familiar with Algebra as far as Quadratic Equations. Some knowledge of Geometry will also be found profitable.

Text-Books.—Treatise on Algebra, by Charles Smith; Olney's University Algebra; Halsted's Geometry.

Sophomore Class.—The Sophomore Class recites four times a week. The subjects taught are: Solid and Modern Geometry, Plane and Spherical Trigonometry, Algebra (completed), Theory of Equations. The class is also employed once or twice a week during a part of the session in Surveying, Parting off Land, Levelling, Drawing Profiles and Plots, Calculating Areas.

Text-Books.—Halsted's Geometry; O. W. J. Trigonometry; Lectures.

Junior Class.—The Junior Class (elective) recites three times a week, and studies Analytical Geometry of two and three dimensions, and the Differential Calculus.

Text-Books.—Hardy's Analytic Geometry; Venable's Notes on Solid Geometry.

Senior Class—Pure Mathematics.—This class (elective) recites three times a week. The subjects taught are the Differential and the Integral Calculus.

Text-Books.—Byerly's Differential Calculus; Byerly's Integral Calculus; Lectures.

Applied Mathematics.—The class in Applied Mathematics (elective) meets for recitation or field-practice three times a week. The subjects taught are: Descriptive Geometry; General Theory and Practice of Land, Topographical, and Geodetical Surveying; Determination of Heights and Distances; Leveling; Drainage; Irrigation; Location and Laying out of Works, such as Roads, Canals, etc.; Drawing Maps, Profiles, and Cross-Sections; Calculation of Quantities of Earthwork and Masonry.

Text-Books.—Church's Descriptive Geometry; Carhart's Surveying; Searles's Field Engineering; Lectures.

Post-Graduate Class.—In this class the subjects of Quaternions and Determinants are studied.

Text-Books.—Hardy's or Tait's Quaternions; Hanus's Determinants.

BOOK-KEEPING AND COMMERCIAL LAW.

PROFESSOR VINSON.

A thorough course in Book-keeping and Commercial Law (three recitations a week for one year) is taught as a Senior course. It is designed especially for eclectic students and for such of the regular students as expect to engage in business immediately after graduation, and is taken by them as an *extra*.

The announcement of text-books is reserved.

THE FRENCH LANGUAGE AND LITERATURE.

PROFESSOR GREY.

A two-years' course, and elective. Three times a week in each class.

Junior Class.—The student first studies the elements of French. After six weeks or two months he takes up the work of translation, continuing at the same time the study of Forms, Pronunciation, and Syntax. Special attention is given to writing French.

Text-Books.—Whitney's French Grammar; De Vigny's *La Canne de Jone* (Spiers); Ereckmann-Chatrion's *Histoire d'un Conscrit de 1813* (Bôcher); Gase's French Dictionary.

Senior Class.—The work of this class is devoted principally to translation, with due attention to Pronunciation and Syntax. A course in French Composition is also given.

Text-Books.—Whitney's Grammar; Sand's *La Mare au Diable* (Russell); Loti's *Pêcheur d'Islande* (Morich); *Classic French Plays* (Joynes); Victor Hugo's *Hernani* (Matzke).

THE GERMAN LANGUAGE AND LITERATURE.

PROFESSOR HARDING.

This is a two-years' course, and is elective. Three recitations a week in each class.

Junior Class.—No previous study of the language is required for entrance into this class. The pronunciation, forms, idioms, and grammatical structure are emphasized, with ample blackboard and composition exercises. In a short time the class begins the translation of easy prose, which is pushed more rapidly as the year advances.

Text-Books.—Joynes-Meissner's Grammar; Grimm, Andersen, and similar prose writers.

Senior Class.—The systematic study of the Grammar is continued with written exercises. In addition to the reading of standard authors, some attention is given to the literature of the language.

Text-Books.—Joynes-Meissner's Grammar; Bronson's *Colloquial German*; Lessing, Goethe, Schiller, *Lexicon* (Adler, Whitney, or Heath).

CHEMISTRY.

PROFESSOR MARTIN.

The course in Chemistry covers three years. So much of it as is taught to the Sophomores is required. It is elective in the Junior and Senior years. The department is amply supplied with apparatus and chemicals for lectures, experiments, and for laboratory work, and the instruction is made distinctly practical throughout—a constant drill in the habit of observation and of reasoning therefrom.

Sophomore Class.—In this class the elementary facts of Inorganic Chemistry are taught with considerable fullness of detail, and with profuse experimental illustration. The topics are selected with distinct reference to their bearing on the general principles of the science, and earnest effort is made to ground the student thoroughly in the simpler of these principles. The class meets twice a week.

Text-Book.—Remsen's Chemistry, Briefer Course.

Junior Class.—The work of this class is devoted during the whole year to laboratory practice, first in General Chemistry, and then in Qualitative Analysis. It occupies three hours a day for three days in the week, and is sufficient to give a diligent student thorough familiarity with the processes of analysis as applied to minerals and inorganic substances generally, and to the more commonly occurring organic substances.

Text-Books.—Remsen's Laboratory Manual; Stoddard's Qualitative Analysis.

Senior Class.—This class also meets three times a week. The first half of the year is given to Quantitative Analysis, Gravimetric and Volumetric; and the last half to Organic Chemistry, which is of especial educational value as elucidating the more abstruse and complicated principles of the science, and as giving a broader view of the whole field.

Text-Books.—Appleton's Quantitative Analysis; Remsen's Organic Chemistry.

NATURAL PHILOSOPHY.

PROFESSOR SMITH.

I. Physics.

This course embraces two years.

Freshman Class.—This class recites twice a week in Elementary Physics. During the fall term the class studies Matter and its Properties, Dynamics of Liquids and Gases, and Elementary Mechanics. The second term is given to the study of Heat, Sound, Electricity, and Light. The only mathematical knowledge necessary to the successful prosecution of the course is an acquaintance with the elements of Algebra and Geometry

and of the metric system, which is used through the entire course. The facts taught are explained by numerous familiar lectures, and illustrated by daily experiments. The simpler experiments are performed and discussed by members of the class.

Text-Book.—Gage's Physics.

Junior Class.—This class recites three times a week during the year. The course requires a good working knowledge of Trigonometry. The whole of the session of 1894-'95 will be devoted to the department of Theoretical and Applied Electricity. In order to encourage independent scientific study and research, each student, early in the course, is assigned a subject, not treated in detail in the text-book, for a thesis to be submitted before the final examination.

In the Students' Laboratory during the past year the class has performed and recorded a carefully selected series of experiments in Electricity. Next year laboratory work in Electricity will be carried on during the whole ten months in connection with the theoretical studies of the the class-room. In this way the principles of Physics are constantly reviewed, and the student's knowledge made practical and permanent.

Text-Books.—To be announced; Lectures.

II. Astronomy and Meteorology.

Three times a week in the Senior year.

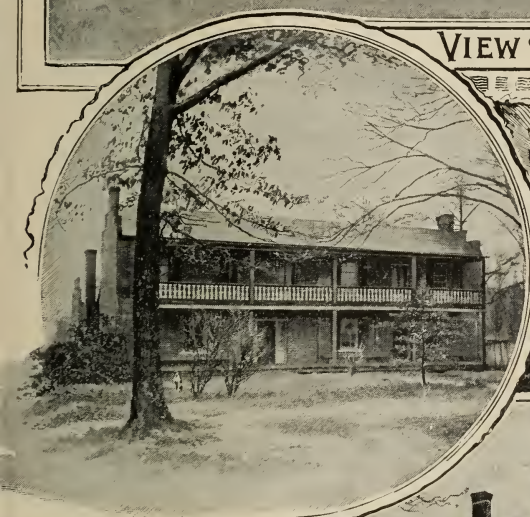
Astronomy.—This course is mathematical as well as physical. A knowledge of Spherical Trigonometry is necessary, and of Conic Sections is desirable, for its successful prosecution. The discussions of the text-book are supplemented by numerous lectures. The physical laboratory contains a full set of maps, charts, globes, apparatus for the projection of astronomical phenomena, sextant, etc., and a Clark & Son's Refracting Telescope, which are constantly used by the members of the class.

Meteorology.—After the first of March the class studies Meteorology, and is taught to handle a full set of instruments for determining air-pressure, temperature, moisture, rain-fall, etc.

Text-Books.—Young's General Astronomy; Loomis' Treatise on Meteorology; Lectures.



VIEW of the QUADRANGLE.



THE STEWARD'S HALL.



THE OLD CHAPEL.

III. Mineralogy and Geology.

Three times a week in the Senior Class.

Mineralogy and Lithology.—Mineralogy and Lithology are taught during the first half-year. About one hundred and seventy-five of the more important minerals and rocks are placed in the hands of the class and carefully studied. The course is distinctly practical. Each student is supplied with a separate blow-pipe table and all necessary apparatus, and a part of each recitation is devoted to the determination of unknown minerals. The College cabinet of minerals, containing over three thousand specimens, is open to the students every day.

Geology.—Geology is studied during the second half year. The elements of Botany and Zoölogy are taught by lecture as a preparation for the study of Historical Geology. About two hundred typical fossils are studied as a part of the daily work of the class, and the large cabinet, embracing over six thousand specimens, is accessible every day. A carefully prepared thesis on a subject assigned by the Professor is required of each student.

Text-Books.—Dana's Manual of Mineralogy and Lithology; Le Conte's Elements of Geology; Lectures.

ENGLISH.

PROFESSOR CURRELL.

The course in English embraces four years. The Freshman Class recites once a week; each of the three other classes, three times a week. To foster a taste for the best authors, Classic English Prose and Poetry, are studied every year. Frequent Essays, Compositions, or Criticisms are required throughout the whole course.

Freshman Class.—The work of this class is largely practical, embracing Rhetoric, a rapid review of grammatical principles, Compositions, and a study of such classics as Irving and

Goldsmith. The composition work begins with the second half-term, and is confined to Letter-writing, Narratives, and Descriptions.

Text-Books.—Genung's Outlines of Rhetoric; Dalgleish's Grammatical Analysis. *Parallel:* Irving's Sketch-Book, and Short Reading Courses.

Sophomore Class.—This class begins with the study of Rhetoric and its practical applications, special attention being paid to Orthoëpy, to the correct use of words, and to the art of constructing a composition. Compositions on topics assigned by the Professor or selected by the student are required semi-monthly. Macaulay's Essays and selected poetry and prose from American authors are read as parallel. A few standard poems and prose pieces are carefully read and analyzed in the class-room. The course in Rhetoric is followed by the study of the History of American Literature. Reading courses to accompany this study are assigned to each student.

Text-Books.—Genung's Practical Rhetoric; Genung's Rhetorical Analysis; Parson's Versification; Hawthorne and Lemmon's American Literature; Selected Poems. *Parallel:* Essays of Macaulay; Selected American Poems and Prose.

Junior Class.—The work done in this class is mainly linguistic. A course in the Old English language and literature is followed by one in Early English and Chaucer. By this method the student has an opportunity of noting for himself the chronological development of the language. Studies in Etymology and the Science of Language complete the linguistic features of the work done in the class-room. The lives of Webster and Burke, four or five of their chief works, and essays on their style and on prominent issues in their day, constitute the outside work of the Junior year. Reading courses in other great English and American orators are assigned to each student.

Text-Books.—Cook's First Book in Old English; Hart's Syllabus of Anglo-Saxon Literature; Etymology; Philology; Early and Middle English; Chaucer. *Parallel:* Lodge's Webster; Alta Edition of Webster's Select Orations; Burke's American Orations; Chaucer.

Senior Class.—The whole Senior year is devoted to the study of English Literature. While the history and philosophy

of the literature are not neglected, it is thought best to emphasize strongly the study of works that have made both authors and epochs famous. Each student is required to read at least one work of every prominent author living before the present century. Courses of reading are also assigned each term to every student. Frequent analyses, criticisms and essays are required. Special attention is paid to the critical study of Shakspeare, Milton, Tennyson, and Robert Browning.

Text-Books.—Nicoll's Landmarks of English Literature; Bascom's Philosophy of English Literature; Morley's Victorian Literature; Selected Poems of Tennyson and Browning; Rolfe's Henry V.; Moulton's Shakspeare as a Dramatic Artist. *Parallel:* Kellogg's Plays of Shakspeare (8 plays); Boyd's Milton's Paradise Lost (6 books); Selected Prose and Poetry.

HISTORY.

PROFESSOR CURRELL.

Junior Class.—Three recitations a week. The method pursued is topical and comparative, English History being taken as a nucleus, and great contemporary movements, such as Feudalism, the Crusades, the Rise and Growth of Papal Power, being investigated by the student. The course, therefore, embraces a thorough study of English History, with a fairly comprehensive survey of the whole field of European history from the Saxon invasion of England to the present day. An effort is made to encourage, as far as practicable, independent research on the part of the student, and with this end in view references to the excellent historical collection in the Library are furnished for all the topics assigned for investigation.

Text-Books.—Myers' Medieval and Modern History; Green's Short History of the English People; Synchronistic Charts; Maps.

Senior Class.—(Second term.) Three hours a week are devoted to the elucidation of Constitutional History.

Text-Books.—Johnston's American Politics; Woodrow Wilson's State and Congressional Government.

BIBLICAL INSTRUCTION.

REV. J. B. SHEARER, PROFESSOR.

This chair embraces the study of the English Scriptures and the evidences of Christianity. These are all taught *pari passu* until near the close of the course. This course extends over three years of the curriculum. The leading object is to master the contents of the sacred page, just as any other text-book is mastered by careful study and class-room drill. All the historical and the historico-prophetical books are studied in minute detail in both Testaments, and the poetical and epistolary books are studied by ample reference through the entire course.

It therefore embraces Bible History, Oriental History, the Connections of Sacred and Profane History, Geography, Archæology in the light of modern researches in the East, Laws—moral, ceremonial, civil, and social; Typology, Miracles, Fulfilled Prophecies, and the Unities of Scripture.

Evidences of Christianity is formally added as an appendix to the course, though carefully discussed throughout, and there is needed only a summing up and classifying in systematic and scientific form.

Freshman Class.—This class has three recitations a week, beginning with the Book of Genesis and ending at Samuel's administration.

Sophomore Class.—Two recitations a week, beginning with Kings and ending with the birth of Christ, embracing Oriental History as it interlaces with Jewish History.

Junior Class.—Three times a week. The Life of Christ on the principle of the Harmony of the Gospels; all New Testament History; Bible Morality as expounded in the Sermon on the Mount and elsewhere; the Unities of Scripture; Evidences of Christianity.

Besides these things, the Professor conducts, by lecture and references, review studies of the entire Scriptures by topics, such as the Family, the Sabbath, Sacrifices, the several Covenants, the Issues of Science, the Jewish Polity—civil, social,

and ecclesiastical; the Synagogue, the Church, the influence of Revelation on all philosophies and religions, and topics too numerous to mention here.

Text-Books.—All the classes are required to have Shearer's Bible Course Syllabus, a Bible Dictionary, Coleman's Historical Text-Book of Biblical Geography, and an English Bible. A reference Bible is preferred. A Teacher's Bible is better still.

The Sophomore Class handles, in addition, Prideaux's Connections of Sacred and Profane History.

The Junior Class handles, in addition, Robinson's English Harmony, Rawlinson's Origin of Nations, Alexander's Evidences, and several books of reference.

Every student is required during the entire course to use pencil and tablet in the class-room to take notes of explanations and discussions by the Professor, and to copy the same afterwards for his inspection. This of itself is a fine discipline for the student, and enables the Professor more profitably to traverse every department of human thought and action for illustration and elucidation of the Sacred Oracles.

MENTAL AND MORAL PHILOSOPHY.

PROFESSOR SHEARER.

This is a Senior course. Three recitations a week. The study of Psychology and of the history of Philosophy will occupy a large part of the year, not separately, but, as far as possible, jointly, so as to elucidate Psychology on a historic basis. Careful attention will be given to show the relations of a sound Philosophy to all the great problems of the ages, and also to discover the vicious progeny of a false Metaphysics.

Moral Philosophy proper or Ethics will occupy but little time, partly because the student has already discussed every fundamental principle of Ethical Philosophy in the Bible course, with exhaustive applications in the form of practical morals, and partly because the study of Psychology proper embraces in it every power, capacity, faculty, disposition and volition of the soul.

Text-Books.—Elements of Psychology (Davis); Haven's History of Philosophy; Lectures.

POLITICAL ECONOMY.

PROFESSOR VINSON.

Senior Class.—Three times a week, and elective. No branch of study is receiving more attention from the public at this time than this. Its principles are intimately connected with the burning questions of the day. The attempt is made to study and elucidate them in a scientific manner, outside of the necessary perversions of party strife.

Text-Books.—Perry's Political Economy; Jevon's Money and Mechanism of Exchange; Faussig's History of the United States Tariff; Well's Recent Economic changes.

SCHOOL OF MEDICINE.

(Incorporated as North Carolina Medical College.)

INSTRUCTORS.

DR. J. P. MUNROE,
PROF. W. J. MARTIN,

DR. E. Q. HOUSTON,
PROF. H. L. SMITH.

Chemistry and Physics and other sciences are taken in connection with the College classes. A medical student here has this further advantage, he can take the Bible course *pari passu* with his scientific and medical studies, and their known materialistic tendencies can thus be counteracted and overcome.

This School is a separate corporation from Davidson College, with a college connection as indicated. The medical students have access to the Library and Gymnasium upon payment of the usual fees. For further particulars address Dr. J. P. Munroe, or the President of the College.

GENERAL REMARKS.

Location.

DAVIDSON COLLEGE is beautifully located in Mecklenburg county, North Carolina, on the Atlantic, Tennessee and Ohio Railroad (or the South Carolina Division of the Richmond and Danville Railroad), midway between the towns of Charlotte and Statesville, and twenty-two miles from each. A thriving and interesting village of some five hundred inhabitants, called Davidson, has grown up with the school since its founding in 1837.

Facilities.

The College is easy of access, and has four trains a day, connecting with all points North, South, East, and West. The regular mails, the Express and Telegraph lines, and the Postal Order arrangements are all that parents could desire for the comfort of their sons.

Safeguards.

The location insures health, being on the line of the highest ground between the Yadkin and the Catawba, and is free from malaria and other local causes of sickness. It is sufficiently remote from large towns and cities to escape their disturbing temptations and excitements, and by a law of the State no intoxicating liquors can be sold within three miles, while as a matter of fact there are no open saloons within three times that distance. Few places are so free from temptations to vice and extravagance.

Chapel Services.

The professors and students meet once a day in the Chapel for worship, conducted by the President.

Sunday Bible Classes.

The professors and students meet in the Chapel every Sunday morning for a service of song, prayer, and Bible study. The

classes are conducted as practical and devotional classes, just as in a well-ordered Sunday-school, and as far as consistent on the voluntary principle. While attendance is required, the work done is no part of the course of weekly study.

Public Worship.

The Presbyterian Church here has a neat and commodious house of worship, under the care of a regular pastor, with the usual Sabbath and weekly ministrations. The students are required to attend every Sabbath morning, while in fact a very large proportion of them attend in the evening as well.

Young Men's Christian Association.

This organization has long been a leading factor in the religious culture of the students. Under its auspices weekly prayer-meetings and daily evening prayers, from room to room, have long been kept up. Quite a number of its members are engaged in Sunday-school and other Christian work in the neighborhood.

Vocal Music.

The opportunity to study vocal music was given last year to every student of the College free of charge. We hope to be able to continue this in the future.

Social Advantages.

Few villages of the same size furnish equal social advantages. The Faculty and the villagers alike do all in their power to give the students a home life.

The Infirmary.

Two rooms in Elm Row have been nicely fitted up by the ladies of Charlotte as an infirmary, where any student who may be sick can have proper privacy, attendance and nursing. These rooms are under the immediate supervision of the wife of the President, and the best of medical attendance is at hand.

Medical Attendance.

Each student pays a medical fee of three dollars, and the Faculty employ an approved physician to attend upon all cases



DAVIDSON PRESBYTERIAN CHURCH.

of sickness among the students, and to prescribe for all ailments without extra charges in the way of bills. Dr. J. P. Munroe is the College physician. He is also the family physician of the members of the Faculty, and has charge of the medical school here. Parents may feel that their sons are safe in his hands, so far as kind and skilful attention is concerned.

Athletic Sports.

The students have a most admirable play-ground on one side of the Campus, where they get abundant open-air exercise in foot-ball, base-ball, lawn-tennis, and other games. A well-graded running track has recently been added.

The Wiley Lake.

This is a large and beautiful sheet of water for aquatic sports. Swimming, bathing, boating and skating add greatly to the comfort and health of the students. The lake is located one mile east of the College, and is named in honor of S. H. Wiley, Esq., of Salisbury, who has given liberally to construct the dam and boat-houses.

Athletic Day.

One day in the latter part of April is set apart to be spent in athletic contests for suitable prizes, under the control and direction of the Athletic Association and the general supervision of the Faculty, to all of which the public are invited. As a College, we take no part in intercollegiate athletic contests.

Y. M. C. A. Hall and Gymnasium.

This building is recently completed at a cost of nearly \$4,000. It is a handsome and massive two-story building, sixty-eight feet by forty-three. The lower story, with a gallery all around, is a gymnasium, and the upper story is divided into an assembly hall, a parlor, and a Bible-class and reading-room. The whole is neatly and even elegantly finished.

The parlor and reading-room are elegantly carpeted and furnished; the Hall is partially seated with opera chairs, and

the gymnasium is largely supplied with the most approved apparatus. This building, with its equipment, is a credit to the institution and to the friends who contributed the means, and is the pride of the Association. It is called the Morrison Memorial Hall, in honor of the first president of the College. This is the first building of the kind erected on the Campus of a Southern college.

Buildings and Grounds.

The Campus is a beautiful lawn, well set in grasses which are green all the year, and handsomely laid off in walks and drives. It is well shaded with native oaks and trees of artificial planting, some of which form avenues of charming perspective.

The buildings are ample for the accommodation of a large number of students. The main College building, which cost \$85,000, consists of a centre building and two wings. It contains the new Chapel, which is a large hall suitable for the Commencement exercises, and a suite of commodious recitation rooms; also, cabinet, library, apparatus and laboratory rooms, and besides, seventy-two students' dormitories. The outside buildings on the Campus are the Y. M. C. A. Hall and Gymnasium, the old Chapel, the two Society Hall buildings, Oak Row, Elm Row, and Tammany. The last six form the quadrangle, and are beautifully grouped on the west side of the Campus amid abundant shade, and here many students choose their dormitories. The College also owns six professors' houses, which are conveniently located on three sides of the Campus.

Library.

The libraries of the College and of each of the Literary Societies have recently been consolidated in the spacious and well-appointed library room of the College. There are now about eleven thousand volumes, and additions are made every year by purchase and also by gift. We trust that our friends will continue to remember us by placing valuable books on our shelves. There is a reading-room connected with the library, furnished with the best literature of the day, both papers and magazines, and both are open to students and professors every day.

Cabinets.

The cabinets of minerals, rocks and fossils for the teaching of Mineralogy and Geology are not only ample for class-room work, but the general display is a matter of interest both to students and visitors. These cabinets have been accumulating for perhaps thirty years. Besides *numerous* smaller additions by gift, exchange, and purchase, the "Brumby Cabinet" was added by purchase, containing one thousand two hundred minerals, three thousand fossils, and one thousand one hundred recent shells; and there was added by donation the Oglethorpe University Cabinet, containing about one thousand five hundred minerals; and also a collection of recent shells given by Professor Kerr. The whole consists of over ten thousand (10,000) specimens.

Apparatus.

There is a large and valuable collection of apparatus suited to the illustration of all the departments of Physics, Astronomy, Meteorology, and Chemistry, which cost in the aggregate many thousands of dollars, and constant additions are made from an appropriation for that purpose, so that these departments are kept fully abreast of the improvements of the day. Valuable additions have been made during the year.

Laboratories.

There are three laboratories for the practical training of the students in the Physical Sciences.

The *Chemical Laboratory* is a large and commodious room, fitted up with all the necessary appliances and conveniences for a students' workshop for training in the processes of practical and analytic Chemistry, as set forth elsewhere under the head of Chemistry.

Two *Physical Laboratories* are furnished and adapted for training the students in the practical part of the various departments of Natural Philosophy, as is elsewhere set forth under that head.

A *Workshop* in this department is well fitted up with tools and material, by means of which much apparatus is manufactured and adapted.

Methods of Instruction.

Class-room drill in the use of the most approved text-books is supplemented by written exercises by the student in all departments, and further by careful oral instruction, either on the Socratic method or by the formal lecture, in which the exhaustive discussion of a given topic is presented in one view. The free use of the blackboard in all departments, and of maps, cabinets, apparatus, charts, etc., wherever needed, adds largely to the interest of the classes.

Book Agency.

In the absence of a bookstore in the town, a member of the Faculty acts as book agent for the College, and supplies the classes at publishers' prices. Owing to the wide margin for loss by reason of books left on hand or not paid for, the net profit of the agency is necessarily small, but whatever it may be it is given to the Societas Fratrum for the purposes of that association.

Discipline.

We have a minimum of rules for the government of the student body, and these are rather of the nature of the administrative rules which prevail in any well-ordered business. For the most part, however, we rely on the unwritten code of truth, honor, and duty, which every gentleman recognizes. For heedless violations of administrative rules we have a system of demerits, but for rare breaches of honor, integrity, and morality, we do not hesitate to resort to the severest discipline, if it seems necessary in order to save the student body from contamination by such example, or if the reformation of the offender be considered hopeless.

Examinations.

Rigid and comprehensive examinations form an important part of the exercises of the College. In addition to the daily oral drill, and the frequent partial review examinations (usually written), there are two general examinations of all the classes every year, viz.:

1. The *Intermediate* Examination, at the close of the first term, on all the studies of the term.

2. The *Final* Examination, at the close of the second term, on the studies of that term, or of the entire year, at the option of the Professor.

Both of these are conducted in writing, and have an important bearing on the standing of the student in his class.

Reports.

At the end of each term reports of scholarship, deportment, and absences for the whole term are sent to parents and guardians. Also, at regular intervals during the session, reports of deportment and absences are sent. The design of these reports is to give as full information as possible of the conduct and progress of the student, and to secure the coöperation of parents and guardians in promoting diligence in study and regular attendance on duty. It is well for parent and guardian to communicate the contents of these reports to the student.

Monitorships.

At the end of each term a monitor and a vice-monitor are appointed from each class, who have charge of the class rolls, and mark the attendance on all religious services for the next succeeding term. These monitorships are class honors, and are conferred on those who achieve the highest average grades during the term.

Roll of Honor.

All members of all the classes who achieve during the entire year an absolute average grade of ninety-five and above are put upon the Roll of Honor and it is so announced on Commencement day, and their names are printed in the next Catalogue.

Graduating Honors.

The three members of the graduating class each year who make the highest average grades during their entire course are awarded the first, second, and third distinctions in the class on Commencement day, by virtue of which they deliver orations

called respectively the *Valedictory*, the *Salutatory*, and the *Philosophical* oration.

The William Banks Biblical Medal.

Rev. William Banks was long a Trustee of the College, and was at his death President of the Board of Trustees. His family have founded a medal in honor of his memory, to be given each year to the student who finishes the course of Biblical Instruction with the highest distinction.

Maxwell Chambers Day.

One day in the early spring is set apart and observed as a Memorial Day of this liberal patron of the College and friend of Christian education. The day is devoted to forensic exercises. Orations by the Senior Class.

Twenty-second of February.

This national memorial day is also devoted to forensic exercises. Orations by the Junior Class.

Elocution.

The Professor of English has charge of all the elocution and rhetorical training in the College outside of the Literary Societies. His work has been supplemented the past two years by special class instruction from Professor Rayhill, an approved teacher of elocution.

Occasional Lectures.

Gentlemen from abroad are invited, from time to time, by the Faculty, to deliver lectures in the Chapel on such topics as may seem profitable. These lectures are free to the students and to the public.

The Literary Societies.

There are two Literary Societies connected with the College—the *Philanthropic* and the *Eumenean*. Each has a commodious and handsomely furnished hall. Both are well conducted, and afford opportunities for training in debate, declamation, composition, public speaking, and parliamentary usage. They have

two regular meetings a week, Saturday night and Monday morning. They both award annual prizes for excellence in literary and rhetorical exercises, as follows :

1. Debater's Medals.
2. Essayist's Medals.
3. Declaimer's Medals.

"Davidson Monthly."

This magazine is published under the auspices of the two Literary Societies. It is a neat and attractive pamphlet of about fifty pages, and is well prepared by a joint corps of editors and managers. It deserves, as well as needs, a larger patronage, especially among the *alumni*.

Orator's Medal.

A medal is given by the two Societies to be awarded in an oratorical contest. Three representatives are appointed from the members of the Junior Class in each Society, and the award is made by a disinterested committee. This public exhibition of the two Societies takes place on Wednesday before Commencement day, at 8 o'clock P. M.

Commencement Exercises.

These exercises begin with the Sabbath preceding the second Thursday in June every year, and end with Thursday, which is Commencement day. These exercises consist of the Baccalaureate sermon, a sermon before the Y. M. C. A., the reunion of the Literary Societies in their halls, addresses before the Literary Societies and the Alumni Association, the Anniversary of the Literary Societies, and the customary exercises of Commencement day, the exact dates of all which are set forth in the Calendar.

The Alumni Association.

This Society consists of graduates from the College, and such others as may have reached the Junior grade before leaving the institution, subject to election. The annual meeting is held during Commencement week, and the Society is represented by

a public orator. The College relies with confidence on the hearty coöperation of her *alumni* in promoting her interests.

Societas Fratrum.

This is a Students' Aid Society, composed of students and *alumni* as active members, and of friends interested in the enterprise who may be elected as honorary members.

The object of the Society is to assist indigent and deserving students by loans of money, to be repaid, without interest, out of their first earnings. These loans cannot exceed one hundred dollars a year to any one student, and must be recommended by a committee, voted by the Society and approved by the Faculty.

The funds of this Society accrue from annual dues of members, gifts of friends, and the profits of the Book Agency.

The Society has been in existence thirteen years, and has already aided more than a dozen young men through College, who, but for this aid, could not have continued their education. The donation of a few hundred dollars would greatly enlarge its operations.

Endowments.

The Trustees now have safely invested, at a fair rate of interest, over one hundred and ten thousand dollars, the income of which, in addition to students' dues, is used to pay current expenses.

Chambers Professorship.

The Chair of Chemistry is named for the late Maxwell Chambers, Esq., of Salisbury, N. C., to whose munificent legacy the College owes almost entirely its present usefulness and success.

Semi-Centenary Addresses.

Ten addresses were delivered by distinguished friends at the Commencement in June, 1887. They contain matter of great interest to the friends of education and the lovers of Davidson. They have been published in a neat volume. Price in paper, twenty-five cents; in cloth, fifty cents, by mail, post-paid.

Semi-Centennial Catalogue.

A general catalogue for the first fifty years—1837 to 1887—has been published. It was edited by Prof. W. A. Withers, A. M., assisted by other distinguished *alumni*. It is an 8vo, 194 pages, elegantly bound in pink and blue, the Society colors, with medallion of College seal. Cloth, \$1; paper, 50 cents. The Supplement includes Class '94.

This volume traces the career and present location of every student of the College as far as possible, and is of great interest to friends and former students of the College.

Dormitories.

Of these there are seventy-two in the main College building, and twenty more in the several other houses on the Campus. They are all comfortable rooms of good size, and students usually live two in a room for the sake of economy and other incidental advantages. They furnish their own rooms. Bedding is commonly supplied from home, and furniture bought low at second-hand from former occupants. Students are required to room in the dormitories, except where there are special reasons for rooming elsewhere.

Table Boarding.

There are convenient to the College a number of well-conducted boarding-houses, at which excellent board is given at from \$9 to \$10 per month.

Club Boarding.

Clubs of from ten to twenty students often engage with ladies near the College to furnish them a dining-room and table-ware, and also to prepare their meals for them, on the payment of a certain sum each. One of the Club, who acts as agent, buys all the supplies, and thus the price of frugal board is reduced to the actual cost. The cost of board on this system ranges from \$6 to \$8 a month.

Sometimes small clubs live more frugally and economically than this, but this cannot be justified except on the plea of the

direst necessity. Generous living is as important to the health and success of the student as to any other class.

Scholarships.

Special scholarships have recently been endowed by benevolent persons. Of these there are at present ten :

One of \$3,000—the Maxwell Chambers Scholarship, endowed by the Presbyterian Church of Salisbury, N. C. The income from this scholarship pays the board and tuition of one student.

One of \$1,500—the D. A. Davis Scholarship, also endowed by the Presbyterian Church of Salisbury. The income pays the tuition and other College dues of the incumbent.

One of \$1,000—the George Bower Scholarship, endowed by Mrs. A. C. Davis, of Salisbury, N. C. The income pays the tuition of one student.

One of \$1,500—the Kate Williams Scholarship, endowed by G. W. Williams, Esq., of Wilmington, N. C., paying the tuition and other College dues of one student.

One of \$1,000—endowed by J. S. Carr, Esq., Durham, N. C., the income of which pays the tuition of the incumbent.

One of \$1,000—the Thomas Brown Scholarship, endowed by Brown and Brother, Winston, N. C., and paying the tuition of one student.

One of \$1,000—endowed by S. H. Wiley, Esq., of Salisbury, N. C., paying the tuition of one student.

One of \$500—the Scholarship, endowed by General R. Barringer and George E. Wilson, Esq., of Charlotte, N. C., paying the dues of one candidate for the ministry.

One of \$500—the Oates Scholarship, endowed by R. M. Oates and Oates Brothers, Charlotte, N. C., paying the dues of one candidate for the ministry.

One of \$500—the Willie J. Brown Scholarship, endowed by

Colonel John L. Brown, Charlotte, N. C., paying the dues (other than tuition) of one student.

The Academic Year.

This begins on the second Thursday in September and ends on the second Thursday in June. It is divided by a recess of one week at Christmas into two terms.

EXPENSES.

Tuition—First Term,	\$25 00	Second Term,	\$35 00	\$60 00
Room rent, “	10 00	“	15 00	25 00
Incidentals, “	6 00	“	9 00	15 00
Medical fee, “	1 00	“	2 00	3 00
Deposit for damages to buildings, etc.				2 00
Day board, in families, a month,			from 9 00 to 10 00	
Day board, in club, a month,			from 6 00 to 8 00	
Wood, per cord,			from 1 00 to 1 50	
Lights, about				2 00
Washing, a month,			from 1 00 to 1 25	

Books from College Agent at publishers' retail prices.

Total necessary expense for college year, from \$150 to \$250.

Tuition, room-rent and incidental expenses are payable in advance at the beginning of each term.

Every student is required to report to the Bursar within twenty-four hours after his arrival.

At the end of the session such part of the damage fund as is not expended will be returned to the student.

Students are required to room in the College buildings; they furnish their own rooms.

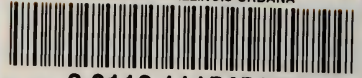
Bed clothing should be brought from home. Furniture can be obtained at reasonable rates in town

Tuition is free to candidates for the ministry and to sons of ministers of all denominations

Money intended for any student may be deposited with the Bursar, who will expend it as directed.

The Post-Office is “Davidson, Mecklenburg county, N. C.”

UNIVERSITY OF ILLINOIS-URBANA



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